

British Values and Cultural Capital Map- whole school

Our curriculum is a vehicle for promoting all British Values and enhancing the cultural capital for our children.



Democracy

- Each year every class produces an individual class charter, showing how we respect our rights
- Lunch time charter
- Elections for Sports Council
- Election of Student Council
- Collective Worship Representatives
- Green Team
- Pupil surveys e.g. clubs, sports, feeling safe
- Talent show auditions
- Year 5/6 children apply for positions of responsibility
- Democracy Day
- Conscience Alley
- Debates within curriculum subjects
- Study of different societies throughout the curriculum



Rule of Law

- A consistent behaviour and bullying policy is employed across the school
- Following the 3Rs
- PCSO assemblies and community links (road safety, stranger danger)/fire safety/e-safety talks
- Mini Police
- Parental questionnaires
- Sports code of conduct adhered to during events
- SMSC
- Comprehensive PSHE programme supported by Zippy, Apple, Passport, Spark and DART
- Bikeability (Year 5 and 6)
- E-safety- learning how to behave in a digital world
- E-Safety Champions
- Anti-bullying education throughout the year
- Golden Book
- Class and Lunchtime Charter
- Golden Time
- Class prize boxes



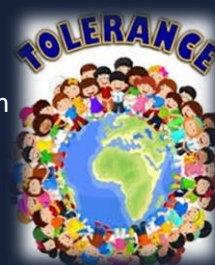
Mutual Respect

- UNICEF Rights Respecting School Awards
- Specific staff roles- Director of Church Distinctiveness and Director of Languages
- Competitive sports links – House competitions/interschool events
- Core reading offer to our children across the curriculum
- PSHE/Circle Time curriculum
- RE curriculum
- Group/Paired class work
- Anti-bullying week (Friendship week)
- Awareness of Black History Month in October
- Fund raising events e.g. Children in Need, RND, UNICEF
- Collective Worship
- Visitors to Collective Worship – Clergy, British Legion
- Diversity throughout the curriculum
- Community singing
- Parent helpers
- Every Child Matters questionnaire completed by pupils to gauge their thought and opinions
- Adults model respectful behaviour
- School behaviour policy
- Link school in Africa
- Celebration of National events
- Curriculum information evenings
- Community Kindness Groups
- Parent and Pupil consultation evenings
- Theme weeks
- Scifest/Science Week
- UNICEF Day for Change
- Sensory Bus



Tolerance and respecting other faiths

- RE Curriculum
- Specific staff role- Director of Church Distinctiveness
- UNICEF Rights Respecting School Awards
- Visits to places of worship from different faiths
- Core reading offer to our children across the curriculum
- Recognitions of festivals from multiples faiths e.g. Diwali, Sukkot, Hanukkah, Ramadan
- Whole school theme events – Nyansaki Day
- Supporting charities– link school/Harvest food boxes
- Multicultural stories, toys, music
- History and Geography curriculums
- Links with local churches – Harvest, Easter and Christmas services
- Daily collective worship



Individual Responsibility and Liberty

- *UNICEF Rights Respecting Schools*
- *UNICEF Ambassadors*
- *Agents of Change*
- *Responsibility for own belongings*
- *Homework*
- *Core reading offer to our children across the curriculum*
- *Reading diary responsibility*
- *Home/school agreement*
- *School club participation*
- *Walking around local area – park/swimming pool/church*
- *Educational visits*
- *School uniform*
- *Lincolnshire Carbon Ambassadors*
- *Eco Schools*
- *Food for Life*
- *PSHE curriculum*
- *Golden time*
- *Year group assemblies*
- *Leavers' Service for Year 6*
- *End of year production*
- *Family learning*
- *Participation in local Remembrance Parade*
- *Classroom monitors*
- *E-Safety Champions*
- *Mini- Police*
- *Collective Worship Representatives*
- *Peer mediators*
- *Sports ambassadors*

