



## **Bourne Elsea Park Church of England Primary Academy**

### **Equality Objective 2023-2024**

#### **Understanding our School Community**

Bourne Elsea Park C of E Primary Academy use the following Protected Characteristics information to support them in identifying barriers to their pupils accessing high quality education provision.

The Protected Characteristics are:

- Age
- Disability
- Gender reassignment (Transgender)
- Marriage and Civil Partnership
- Pregnancy and Maternity
- Race
- Religion or belief
- Sex (Gender)
- Sexual Orientation

#### **Protected Characteristics Information Collected by the school on Integris – September 2023**

##### **Age and Gender**

| <b>Year</b>         | <b>Female</b> | <b>Male</b> | <b>PLAC</b> | <b>LAC</b> |
|---------------------|---------------|-------------|-------------|------------|
| 6                   | 14            | 17          | 1           |            |
| 5                   | 12            | 18          | 2           |            |
| 4                   | 11            | 19          |             |            |
| 3                   | 32            | 26          | 2           |            |
| 2                   | 30            | 30          |             |            |
| 1                   | 13            | 18          |             |            |
| Reception           | 12            | 18          |             |            |
| <b>Whole School</b> | <b>129</b>    | <b>141</b>  | <b>5</b>    |            |

##### **Ethnicity**

| <b>White British</b> | <b>Any other white background</b> | <b>White and Asian</b> | <b>White and Black Carribean</b> | <b>Any other Asian</b> | <b>Irish</b> | <b>White and Black African</b> | <b>Any other mix</b> |
|----------------------|-----------------------------------|------------------------|----------------------------------|------------------------|--------------|--------------------------------|----------------------|
| 187                  | 54                                | 1                      | 0                                | 12                     | 1            | 3                              | 12                   |

##### **Religion and belief**

| <b>Buddhist</b> | <b>Christian</b> | <b>Hindu</b> | <b>No religion</b> | <b>Other religion</b> | <b>Sikh</b> | <b>Muslim</b> |
|-----------------|------------------|--------------|--------------------|-----------------------|-------------|---------------|
| 0               | 114              | 2            | 133                | 15                    | 0           | 6             |

## **SEN**

| SEN Support | No SEN Support | Education Health Care Plan |
|-------------|----------------|----------------------------|
| 28          | 242            | 11                         |

## **Disability**

| No disability | Mobility | Personal care | Eating and drinking |
|---------------|----------|---------------|---------------------|
| 265           | 1        | 4             | 0                   |

## **No information was available on the following gender characteristics:**

**Gender reassignment:** The school does have some information on whether any of the children on roll have reassigned gender and will seek further advice and guidance on how and when to monitor and how to use the data sensitively when collected.

**Sexual Identity:** The school does not have any information on whether any of the pupils on roll are lesbian, gay, bi-sexual or transgender as the question has never been asked. We will seek further advice and guidance on how and when to monitor and how to use the data sensitively when collected.

## **Equality Objectives:**

Our objectives were reached by staff, Trustees and Governors, taking the information above into account alongside our Single Equality Scheme (2021-2024) and our AIP curriculum review (2022/23)

| Objective  | How?   |
|--|--|
| To promote spiritual, moral, social and cultural development through all appropriate cultural opportunities with particular reference to issues of equality and diversity. | <ul style="list-style-type: none"><li>• Conduct SMSC audit to identify gaps and set action plan as part of development plan 2023/24</li><li>• Purchases texts recommended by Equality team to enhance book stock</li><li>• Ensure there is a rich range of experiences both in and beyond school including visits and visitors for each year group termly</li><li>• To make a long-term link with a school with more a more diverse cultural mix</li></ul>   |
| To raise attainment in writing, especially for those with potential to be high achievers and boys.   | <ul style="list-style-type: none"><li>• To ensure teachers plan for creative learning and teaching to inspire writing</li><li>• To take part in agreement trialling of writing between age ranges and abilities, in school</li><li>• To visit and exchange good practice with other schools, particularly for the higher levels of each age group (e.g. Abbey Academies Trust, Bourne Family, Teaching School Hub)</li><li>• To set targets for children that reflect aspiration and involve the children</li><li>• Regularly review tracking and targets</li><li>• Invest in boy friendly resources for the higher order skills</li></ul> |

These objectives will be monitored by Trustees, Governors and staff termly.

