



Democracy

- Each year every class produces an individual class charter, showing how we respect our rights.
- Some Year 6 pupils have met the School Commissioner and other pupils from across the country.
- Lunch time charter
- Elections for sports committee
- Election of student council
- Curriculum Council
- Collective Worship Representatives
- Green Team
- Pupil surveys e.g. clubs, sports, feeling safe
- Talent show auditions
- Year 5/6 children apply for positions of responsibility
- Election of Mini-Police in Y5 and 6
- Democracy Day
- Conscience Alley
- Debates within curriculum subjects



Rule of Law

- A consistent behaviour and bullying policy is employed across the school
- Following the 3Rs
- PCSO assemblies and community links (road safety, stranger danger)/fire safety/e-safety talks
- Mini Police
- Parental questionnaires
- Sports code of conduct adhered to during events
- SMSC
- Bikeability (Year 5 and 6)
- E-safety- learning how to behave in a digital world
- E-Safety Champions
- NSPCC Campaigns
- Anti-bullying education throughout the year
- Reward afternoons/days
- Golden Book
- Class and Lunchtime Charter
- Class prize boxes



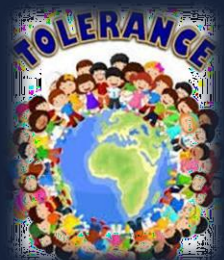
Mutual Respect

- UNICEF Rights Respecting School Awards
- Competitive sports links – House competitions/interschool events
- PSHE/Circle Time curriculum
- RE curriculum
- Group/Paired class work
- Anti-bullying week (Friendship week)
- Awareness of Black History Month in October
- Fund raising events e.g. Children in Need, RND, UNICEF
- Collective Worship
- Visitors to Collective Worship – Clergy, British Legion
- Community singing
- Parent helpers
- Every Child Matters questionnaire completed by pupils to gauge their thoughts and opinions
- Adults model respectful behaviour
- School behaviour policy
- Link school in Africa
- Celebration of National events
- Curriculum information evenings
- Community Kindness Groups
- Parent and Pupil consultation evenings
- Theme weeks
- Scifest/Science Week
- UNICEF Day for Change
- Sensory Bus
- NSPCC Campaigns
- One Day Creative Workshops



Tolerance and respecting other faiths

- RE Curriculum
- UNICEF Rights Respecting School Awards
- Visits to places of worship from different faiths
- Recognitions of festivals from multiple faiths e.g. Diwali, Sukkot, Hanukkah, Ramadan
- Whole school theme events – Africa day
- Supporting charities – link school/Harvest food boxes
- Multicultural stories, toys, music
- History and Geography curriculums
- Links with local churches – Harvest, Easter and Christmas services
- Daily collective worship
- Links with other schools (locally and internationally) e.g. local primary schools, Nyansakia



Individual Responsibility and Liberty

- *UNICEF Rights Respecting Schools*
- *UNICEF Ambassadors*
- *Responsibility for own belongings*
- *Homework*
- *Reading diary responsibility*
- *Home/school agreement*
- *School club participation*
- *Walking around local area – park/swimming pool/church*
- *Educational visits*
- *School uniform*
- *Lincolnshire Carbon Ambassadors*
- *Eco Schools*
- *Food for Life*
- *PSHE curriculum*
- *Golden time*
- *Reward Days/afternoons (KS2)*
- *Year group assemblies*
- *Presentation evenings for Year 6*
- *End of year production*
- *Family learning*
- *Participation in local Remembrance parade*
- *Classroom monitors*
- *E-Safety Campaigns*
- *Mini- Police*
- *Collective Worship Representatives*
- *Peer mediators*
- *Play Leaders*
- *Sports ambassadors*





British Values and Cultural Capital Map Additional individual year group activities



<u>Reception</u>	<ul style="list-style-type: none"> • Whole school reading spine • RE- people special to different religions- Tolerance and respecting different faiths • People who help us (individual liberty) • How we are all unique (individual liberty) • British and Polish seasons (Mutual respect) • Using class languages to answer the register (Mutual respect) • Artists around the world • India comparisons – faith and beliefs (Mutual respect) • RE- Why is the Bible so important to Christians? Tolerance and respecting different faiths • RE- Why do Christians put a cross in an Easter Garden? Tolerance and respecting different faiths • British and music from around the world- mutual respect • RE- Why is God so important to Christians? Tolerance and respecting different faiths • RE- The world and how it can be looked after by different groups of people. Tolerance and respecting different faiths • World Book Day • Voting for books in story time with practical objects – different types of text offered for pupils including popular British stories (Beatrix Potter/Mr Men/Julia Donaldson) to World stories • Superheroes in the local area and around the world • Animals all around – celebrating animal World Stories/moral stories • Animal habitats - home and abroad • British Bird Watching/Butterfly Count in our environment • Trip to local Farm including lambing experiences, tractor rides and comparing and contrasting old and new farm machinery • Theatre workshop in school • RSCPA visit, PSCO visit • Awe and wonder – living eggs, farm visit, Partake Theatre • Family Learning • NSPCC Pants Campaign
<u>Year 1</u>	<ul style="list-style-type: none"> • Year group assembly • World Book Day • National Poetry Day • Willoughby art competition • Individual liberty- I am special and unique – celebrating differences • Safe hands and looking after our bodies –personal hygiene, looking after our bodies and drugs education • RE- What do Christians believe God is like? Tolerance and respecting different faiths • RE- Who do Christians believe made the world? Tolerance and respecting different faiths • Getting on and falling out and friendship week • Exploring new places –Identifying countries and capital cities in the UK - mutual respect • Good to be me – celebrating how we are individual and special – everyone has a voice – individual liberty • Tolerance and respecting different faiths- a study of Islam • RE- What do Muslims do because of God? Practices and beliefs. Tolerance and respecting different faiths • RE- Prayer and charity within the community- Tolerance and respecting different faiths • Comparing Peru with other parts of the world and the UK- mutual respect

	<ul style="list-style-type: none"> • Relationships and Changes – listening to others- individual liberty • Tolerance and respecting different faiths- a study of different places of worship in different faiths: Mosque, church and Mandir • Nativity/Harvest Festival/Easter Celebration – Tolerance and respecting different faiths • Local Area walk, including visit to the local market – individual responsibility and liberty; Cultural Capital • Visit from the Planetarium – Cultural Capital • Comparing local area with the beach in Skegness, including a trip to the seaside – Cultural Capital • Anglian Water Workshops – Cultural Capital • Drama Workshop – Cultural Capital • Comparing significant explorers from the past – Cultural Capital • NSPCC Speak out stay Safe campaign • NSPCC Pants Campaign
<p><u>Year 2</u></p>	<ul style="list-style-type: none"> • Year group assembly • World Book Day • National Poetry Day • Willoughby art competition • Zippy’s Friends- Respect and tolerance for others and individual liberty • RE- How do humans live in accordance to Islam? Tolerance and respecting different faiths • RE- How do Muslims live good lives? Tolerance and respecting different faiths • Transport-How others live and work around the world- mutual respect • Zippy’s Friends- Freedom to be who you are/resolving conflict - individual liberty • RE- Thankfulness- Tolerance and respecting different faiths • Identifying and combating discrimination-links to bullying. • R.E Exploring our own beliefs and celebrating our right to religion- mutual respect • Is it a Bug’s Life? - respect all God’s creatures with respect. • Why does Easter and Christmas matter to Christians? Tolerance and respecting different faiths • Vintage Cars and Delaine Buses trip – Cultural Capital • Nativity/Harvest Festival/Easter Celebration – Tolerance and respecting different faiths • Partake Theatre – Cultural Capital • Visit from the Fire Brigade – Rule of Law • Visit to Rutland Water – Mutual Respect and Cultural Capital • Watch Newsround, read First News – Cultural Capital • Continents and Oceans – Cultural Capital • Significant figures – Raymond Mays, the Wright Brothers, Grace Darling and Charles Mackintosh – Cultural Capital • NSPCC Speak out Stay Safe Campaign • NSPCC Pants Campaign
<p><u>Year 3</u></p>	<ul style="list-style-type: none"> • Year group assembly • Music concert in school • World Book Day • National Poetry Day • Willoughby art competition • Tolerance of those with different beliefs - Harvest celebrations – mutual respect and celebrating our rich culture • Apple’s Friends- Respect and tolerance for others and individual liberty • Black history Month- individual liberty, rule of law • Hinduism/Islam – respect culture and beliefs of others • Tolerance of those with different beliefs - Hinduism – Diwali • Rule of law - Ancient Egyptians Social Hierarchy – unfair treatment • Tolerance - Different belief systems – Egyptian gods • Tolerance of others - Comparing lives/beliefs of Stone Age with Ancient Egyptians • Rule of law - Knowing right from wrong • Tolerance of different beliefs – people’s version of events • Mutual respect - Challenging Stereotypes • RE What is the Trinity? Tolerance and respecting different faiths

	<ul style="list-style-type: none"> • Mutual respect - Unfair treatment of Charlie Bucket vs Rich Children • RE- What do Christians call the day Jesus dies Good Friday? Tolerance and respecting different faiths • RE- big Question. What does it mean to live a good life? Tolerance and respecting different faiths • Comparing our landscape & environment with other countries • Whole class story time • High quality texts are used throughout the whole curriculum • Watching Newsround each morning • Studying the effects of extreme weathers • Using SMARTs to celebrate individual talents • Random act of kindness on the homework grid • Studying problems which people face all over the world (linked to inventing solutions) • Democracy Day • Challenging Stereotypes – Through fractured fairy tales. • Character perception – Characters within Charlie and the Chocolate Factory. • NSPCC Speak out Stay Safe Campaign • Play Leaders
<p><u>Year 4</u></p>	<ul style="list-style-type: none"> • Year group assembly • Music concert in school • World Book Day • National Poetry Day • Willoughby art competition • Social timelines lined to history study- individual liberty • Black history Month- individual liberty, rule of law • A study of multiple intelligences- respect and tolerance, individual liberty • RE- Big question. Why do we celebrate? Celebration vs remembrance. Tolerance and respecting different faiths • RE- Community, Hinduism and Islam Tolerance and respecting different faiths • Tolerance of others- Friendship in PSHE • Links to stories relating to respect for others and the mistreatment of characters on a story. • Study of Shackleton- individual liberty and having a choice • Beegu book study- linking to respect and tolerance • RE- Community, Hinduism and Islam Tolerance and respecting different faiths • Trust and friendship as part of PSHE- respect and tolerance • Superhero topic – distinguishing between right and wrong. Rule of law • Democracy and individual liberty- School councillor meetings and class feedback • RE- Pilgrimage Tolerance and respecting different faiths • Caythorpe Residential • Visit to Peterborough museum • Roman Day • NSPCC Speak out Stay Safe Campaign • Partnership for life Passport project • Play Leaders
<p><u>Year 5</u></p>	<ul style="list-style-type: none"> • Victorian Day • Trip to Southwell Workhouse • Visit to the National Space Centre • Theatre workshops • Eucharist Service • Opportunity to be confirmed • Year group assembly • Music concert in school • World Book Day • Whole school reading spine • National Poetry Day • Willoughby art competition • Louder than Life- Samba drumming • First Aid training • Book Study- Street Child, Way Home Boy in a Girl’s Bathroom, Pandora’s Box, Hatchet • Equality, tolerance and individual liberty- Study of Mary Seacole, studying her legacy

	<ul style="list-style-type: none"> • NSPCC Speak out Stay Safe Campaign • Partnership for life Passport project • Play Leaders • Bikeability • Mini Police • Mutual respect- A study of the inequality during the Victorian period between the rich and poor with a specific focus on the rights of children in British society today compared to this period in history • Castle Head Residential • Tolerance and understanding different faiths, studying Hinduism, Islam and Christianity • Tolerance and understanding different faiths • A continuing study of Islam, Hinduism and Christianity, including a • Visit to a Mosque and a Mandir in Peterborough • Democracy and rule of law- Linked to our study of the Ancient Greeks who pioneered democracy • Tolerance and understanding different faiths through further exploration of Christian values
<p><u>Year 6</u></p>	<ul style="list-style-type: none"> • Year group assembly • World Book Day • National Poetry Day • Willoughby art competition • Y6 Production • Whole school reading spine • British society within WW2 compared to now • Compare and contrast dictatorship rule of Germany with democratic rule in Britain during WWII • Equality, tolerance and individual liberty- Jewish persecution within 1930s and WW2 • Visit to Beth Shalom Holocaust Centre – listen to the experiences of a Holocaust survivor. • Freedom poetry • Black history Month- individual liberty, rule of law • RE- What does it mean if God is holy? Tolerance and respecting different faiths • RE- Do you have to believe in god to be good? Tolerance and respecting different faiths • Tolerance and understanding of different faiths- Buddhism • A study of American Civil Right linked to a text study of Holes by Louis Sacher • Understanding the Mayan culture, beliefs and faiths • RE- Creation and science Tolerance and respecting different faiths • Tolerance and understanding of different faiths- Hinduism • Tolerance of others and mutual respect - transition to secondary school and meeting new people • Residential visit–experiencing differences in culture and geography • RE- Life journeys- Tolerance and respecting different faiths • Respect and care for our environment – study of causes of air pollution, visiting speaker from the environmental agency, write a persuasive letter to PM to encourage ways to reduce air pollution. • Respect and care for our world – study of the effects of deforestation, persuasive letter to Brazilian government to encourage reduction in deforestation. • Individual responsibility and rule of law – DARE project which teaches the law about alcohol and drug use and encourages pupils to take responsibility for their health as well as exploring how to take responsibility for themselves in new and challenging situations • NSPCC Speak out Stay Safe Campaign • Play Leaders • Mini Police • Tour Guides • Peer Mediators

