

Abbey Academies Trust



Every Child Matters

POLICY

For

Collective Worship

Amended

September 2016		
October 2019		
May 2021		



Every Child Matters within a loving and caring Christian environment

After our return to school in March 2021 this policy has been refined in light of the Covid 19 pandemic. Our pupils have continued and will continue to receive their daily Collective Worship entitlement within individual classrooms. Collective Worship may take the form of a virtual format or delivered in person by the class teacher. The format will remain unchanged and will continue to follow our Collective Worship guidelines as set out in this policy. Staff will continue to follow the Collective Worship whole school plan as laid out by SLT. The RE team will continue to guide staff to ensure full coverage and progression of content.

Our Academy Vision

We have a vision of a community in which each person is offered the opportunity to fulfil their potential and to understand themselves to be valued for who they are. Through a stimulating and challenging learning environment, we pursue academic excellence and seek the flourishing of all members of the school community. As inclusive and caring church schools, our commitment is to help pupils become thoughtful, open-minded and compassionate human beings who have the knowledge, skills and motivation they need to bring about positive transformation in the world.

“Do all the good you can, by all the means you can, in all the ways you can, in all the places you can, at all the times you can, to all the people you can, as long as you ever can.”

John Wesley

Striving for excellence and caring for all within a loving and caring Christian environment.

As a UNICEF RRS (Rights Respecting School) this policy upholds the following articles from the UNCRC (United Nations Convention on the Rights of the Child):

Article 2: Everyone has equal rights whatever their race, religion, ability, whatever they think or say or whatever their family.

Article 14: Every child has the right to follow their own religion.

Article 29: Every child has the right to be the best they can.

What does Collective Worship mean to us?

Within our Academies Trust we believe that Collective Worship is a highly valued part of the school day in which the whole school community comes together in a 'time to breathe'. Just as breathing is vitally important to life itself, we believe Collective Worship is as important to us as it gives all of us opportunities to offer and interact with worship to God in a diverse and age-appropriate way.

Our Collective Worship aims to ***inclusive, invitational and inspiring to all.***

Collective Worship within our Academy Trust:

- Offers **all** pupils and adults the opportunity to foster respect and deepen spiritual awareness without compulsion.
- Share the teachings and 'Big Ideas' of the Christian faith.
- Enables adults and children to worship together to promote community cohesion.
- Enables the school community to explore and celebrate difference and diversity within the Christian faith, the local community and the wider world.
- Allows children and adults to learn about and reflect upon the teachings of Jesus Christ using Biblical texts.
- Enables pupils and adults to appreciate the relevance of faith in today's society.
- Helps children to discover and understand their place in the world as 'agents of change'.
- Contributes to the spiritual, moral, social and cultural development of every child and adult.
- Helps to develop an understanding of the Christian belief in the Holy Trinity.
- Encourages children to learn about and celebrate special times in the Christian Liturgical calendar.
- Helps the school community to appreciate that Christians worship in diverse ways, for example using music, story, prayer, silence and reflection.
- Enables pupils to take ownership of the planning, leading and evaluating of Collective Worship.
- Allows children the opportunity to have a personal two-way conversation with God through prayer.
- Enables children and adults to learn about and understand the importance of Christian Values and attitudes.
- Embraces times of stillness and reflection as well as times of vocal celebration and elation.
- Allows children and adults to respond to local, national and life events with respect, awe and wonder and an appreciation of the importance of such events to them and the school community.
- Fosters and enables a concern for the needs of others, a recognition of the vulnerability of self and of others.
- Reflects our Christian vision, values and ethos.
- Is grounded in distinctively Christian teaching.
- Is well organised, resourced, planned and delivered.

Worship can be achieved through a variety of media including music and hymns, words and scriptures, ritual, movement and drama, prayer, stillness and reflection.

Acts of worship must be mainly Christian in character and nature.

Our understanding of this is that through our acts of worship children should come to a greater understanding of the principles, values and characteristics displayed by Jesus Christ throughout His life, in His ministry, in His teaching and by His own example as written in Biblical texts.

These will include the specific Christian Values of:

- Creation & Creativity
- Friendship & Fellowship
- Perseverance
- Forgiveness
- Trust
- Thankfulness
- Respect & Reverence
- Peace
- Courage
- Compassion
- Hope
- Humility

and also the principles and characteristics of:

- faithfulness
- wisdom
- obedience
- humbleness
- patience
- forgiveness
- love
- virtue
- conviction
- mercy
- individual and corporate responsibility
- self-discipline
- co-operation
- integrity
- self-sacrifice
- self knowledge
- tolerance
- respect
- honesty
- concern
- understanding
- empathy

These principles, values and characteristics are embodied in the New Testament that Jesus gave us:

"... Love one another. As I have loved you, so you must love one another, then everyone will know that you are my disciples." John 13:34-35

Religious Education, Assembly and Collective Worship

We feel it is important that the relationship between RE, Assembly and Collective Worship is understood by teachers, pupil and parents.

They are each distinctive activities which all contribute to a broad and balanced curriculum, they should endorse one another, and are all intentional learning activities within the curriculum and therefore important in the planning process. When planning these activities, teachers take a range of learning styles into account to create opportunities that are accessible by all children.

Religious Education is about enabling pupils to be religiously literate and able to hold balanced and informed conversations about religion and belief. RE develops pupils' knowledge and understanding of Christianity as well as other principal religions and world views. Themes that are introduced in an act of worship may be further developed in RE lessons or in other areas of the curriculum.

School Assembly is often a time for notices, celebrations of pupils work or when visitors come to school to give a talk or make a presentation. The atmosphere and structure are different. A Collective Worship may begin with an Assembly but the transition from Assembly to Collective Worship must be made obvious. An assembly does not have to include an act of worship nor does an act of worship have to take place in an assembly.

Collective Worship can take place within an assembly and can be seen as one element or dimension. But an act of worship is far more than just a coming together of the school; it should fulfil the definition of worship as described in this policy.

The contribution of Collective Worship to the Spiritual, Moral, Social and Cultural Development of every child

We use acts of Collective Worship, Religious Education, our Christian Values, the 3 Rs ethos, British Values, the SEAL (Social and Emotional Aspects of Learning) programme and UNICEF across the school to enhance our SMSC development.

Spiritual Development relates to that aspect of inner life through which pupils acquire insights into their personal existence which are of enduring worth.

Moral Development refers to pupils' knowledge, understanding, intentions, attitudes and behaviour in relation to what is right or wrong.

Social Development refers to pupils' progressive acquisition of the competences and qualities needed to play a full part in society. It is concerned with the skills and personal qualities for individuals to live and function effectively in society.

Cultural Development refers to pupils' increasing understanding and command of those beliefs, values, customs, knowledge and skills which, taken together, form the basis of identity and cohesion in societies and groups.

We believe that our ethos and programme of learning contributes to this development.

Through our acts of Collective Worship we feel a significant contribution can be made to the development of these areas for all our children for the reasons stated earlier in this document. Reasons such as, that worship provides opportunities for the children to:

- gain a sense of self-knowledge, vision or inspiration; a sense of awe and wonder
- appreciate the values and attitudes upheld by the community
- be encouraged to keep/maintain/develop a quest for truth and meaning
- observe and encounter varieties of expressions of belief and commitment

What does Collective Worship look like across the Abbey Academies Trust?

- The Collective Worship leader, which could be the Collective Worship Council (CWC), creates a welcoming and inviting atmosphere by playing worship, appropriately themed or quiet reflective music as the children enter the worship space.
- A member of staff, an UKS2 pupil or a member of the CWC make a record of each Collective Worship on post-it notes or on Padlet using an iPad.
- The leader verbally welcomes the children and adults to Collective Worship.
- A candle on the 'altar table' is lit and the children and adults are invited to welcome Jesus into the Collective Worship with the words 'Jesus is the light of the world.'
- The 'altar table' is covered with a cloth which is the correct colour for the Church liturgical calendar.
- A weekly memory verse from the Bible, linked the term's Christian Value, is introduced at the beginning of the week and is spoken about daily. The leader speaks to the school community using a variety of genre including storytelling, roleplay, Powerpoint presentations, drama, use of props, music. A variety of themes is used in our worship. It is expected that those leading worship will relate their worship to one of these themes. This will mean that pupils will have had the opportunity to reflect on the theme from a variety of viewpoints. This pattern is flexible and on occasions it is recognised that worship leaders may feel that they need to respond to local or national events. We aim to provide a variety of experiences for our children.
- The Collective Worship must include a piece of scripture which may be the weekly memory verse or another piece of scripture that was the basis of the talk.
- The leader tells the children which book and verse the Bible verse is from.
- The children's responses during the spoken message are recorded on post it notes or the iPad.
- The leader encourages the children to reflect about the spoken word or Bible verse used. Reflection questions are used to prompt the children to think about the key thoughts or message of the Collective Worship.
- The leader gives the children and adults the opportunity to pray by inviting them to 'prepare for prayer'. The children are encouraged to sit comfortably but respectfully whilst praying. They are not told to 'Put your hands together and close your eyes.'
- The leader then says 'If you want to make it your prayer, say Amen with me at the end.' An appropriate prayer is said.
- A variety of prayers are used: the School Prayer, the Lord's Prayer, an extempore prayer, a teaspoon prayer, a Five Fingers prayer or a planned prayer linked specifically to the spoken word.
- Choral worship takes place during every Collective Worship.

- The candle is extinguished by the Leader at the end of Collective Worship.
- The leader sends the children out with a thought or question to enable them to continue their thinking as they walk back to their classrooms.
- Music is played to encourage the children to leave the space in a quiet reflective way.
- Back in the classroom the class teacher leads a discussion about the Collective Worship and notes any responses to the reflection question given.

We welcome visitors to participate in organising acts of worship. From time to time, we welcome speakers from other denominations, charities and organisations.

Multi faith festivals are acknowledged throughout the year within Assembly and Collective Worship time if comparisons between these festivals and Christianity are made.

Legal Requirements of Collective Worship

As a Church of England school, we must provide an act of Collective Worship, for all children, every day. The act of Collective Worship can take place at any time of the school day, and in any regular school grouping e.g. whole school, key stage or class.

The Board of Trustees/Local Governing Body, in consultation with the Executive Headteacher, is responsible for the arranging of daily Collective Worship appropriate for, and to include, all children in the school.

The Board of Trustees/Local Governing Body, in consultation with the Executive Headteacher, must ensure that all pupils each day engage meaningfully in a real act of Christian worship which is in accordance with the faith and practice of the Church.

All acts of Collective Worship within our Church Academy Trust must be mainly Christian in nature and character.

Acts of Collective Worship take account of and be applicable to pupils' ages and aptitudes and the circumstances relating to family background.

Within our Academies Trust we seek to be an inclusive community however we respect the right of parents to withdraw their children from Collective Worship. The reason for withdrawal does not have to be justified or explained. The Trust has a suitable system of supervision for students withdrawn from Acts of Collective Worship. However, no additional work is set or followed in this time. Teachers have the right to withdraw but may be required to have a supervisory role in the act of worship.

It is illegal for staff to withdraw children from Collective Worship (for intervention groups, music lessons, booster classes, etc) – due to the requirement that an act of collective worship must be provided each day for every child.

Evaluating and Monitoring Collective Worship

- Governors and Trustees ensure that statutory requirements for Collective Worship are met.
- The Collective Worship Councillors evaluate Collective Worship regularly during their meetings. They consider the post-it note reflections and Padlet comments from staff and pupils and evaluate using a simple proforma.
- Governors join us for Collective Worship and feedback their perspectives on the content and impact of Collective Worship.
- SLT regularly lead and attend Collective Worship and share their evaluations with staff.
- An evaluation and suggestion box allow classes and individuals to say what they think about Collective Worship and these are monitored by members of RE team and CWC.



ABBEY ACADEMIES TRUST CHRISTIAN VALUES ROTATION

"Do all the good you can, by all the means you can, in all the ways you can, in all the places you can, at all the times you can, to all the people you can, as long as you ever can."
John Wesley

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Going for goals	SEAL: Good to be me	SEAL: Relationships	SEAL: Changes
Year 1	2020-21	2022-23			
Creation & Creativity	Friendship & Fellowship	Perseverance	Forgiveness	Trust	Thankfulness
The Creation story <i>Genesis 1:1-31</i>	Jonathan and David <i>1 Samuel 16:15-23; 18:1-4; 19:1-7</i>	The Lost Sheep <i>Matthew 18:12-14</i>	The story of Zacchaeus <i>Luke 19:1 - 10</i>	The Parable of the Talents <i>Matthew 25:14-30</i>	The Parable of the Lost Coin <i>Luke 15:8-10</i>
Year 2	2019-20	2021-22			
Respect & Reverence	Peace	Courage	Compassion	Hope	Humility
The story of Jesus at the Temple <i>Matthew 21.12-16</i>	The Stilling of the Storm <i>Matthew 8.23-27</i>	The Journey of the Magi <i>Matthew 2:1-12</i>	The Parable of the Good Samaritan <i>Luke 10:25-37</i>	The story of Noah's Ark <i>Genesis 6:9-9:17</i>	The story of Naaman and Elisha <i>2 Kings 5:1-14</i>

Be strong and courageous. Do not be afraid or terrified because of them, for the LORD your God goes with you; he will never leave you nor forsake you." Deuteronomy 31:6



Examples of Collective Worship theme rotas

Abbey Academies Trust. Themes for Collective Worship Autumn Term 2020 - 2021
 Incorporating Christian Values – T1 Creation and Creativity/Respect and Reverence & T2 Friendship and Fellowship/Peace
 Key Bible stories, World Faiths, UNICEF, Courageous Advocacy, Developing Cultural Capital, FBV, Festivals and SEAL



Date	Theme	Suggested stories/ thoughts/ focus	Music
30.8.20	CV – Creation (Respect and Reverence) The Creation Story (Genesis 1: 1-31) SEAL- New Beginnings and Relationships. Link to PSHE/Citizenship Primary Skills Ladder	<ul style="list-style-type: none"> Turning over a new leaf. Welcome to new pupils and teachers. Revision of school code of conduct. Teamwork, working together. Geese. Learning to live work and play together. 3Rs – ‘Respect and take care...’ Christian value this term –The Creation Story (Genesis 1: 1-31) 	SOTW: High School Musical – We’re All in this Together or Take That – Greatest Day
7.9.20	SEAL - Be the best you can be Link to PSHE/Citizenship Primary Skills Ladder Christian Value– Creation and Creativity	<ul style="list-style-type: none"> Multiple Intelligences – stories about people’s / children’s achievements in all areas ‘I want to be the best I can be, what’s going to stop you, what can you do about it?’ Personal greatness/success, Agents of Change (Courageous Advocacy) 	SOTW: Westlife – You Raise Me Up
14.9.20	Christian Value– Respect and Reverence 19th September Rosh Hashanah (Jewish New Year)	<ul style="list-style-type: none"> Eucharist Service – to be arranged— Year 5 and 6 Start of the Jewish new year – God weighs everybody’s good and bad deeds on scales – ten day period of self- examination that ends with Yom Kippur – day of atonement (19th Sep) CV Respect and Reverence – revisit last year. Jesus at the Temple (Matthew 21.12-16) 	SOTW: Ofir Ben Shifrit - ‘Song of Hope’ (Trad Jewish Hebrew song)
21.9.20	FBV/UNICEF – Democracy Christian Values – Creation and Creativity and Respect and Reverence Harvest – 27 th September 22nd Sep– Autumn equinox	<ul style="list-style-type: none"> Student Council elections, what is democracy. Link UNICEF – those without democracy, effects on children, global citizenship – date to be arranged Autumn. The fall of the year. Hibernation. Wonder of the changes in nature. Link to Christian Value of Creation Traditions and festivals associated with Harvest. Helping others. Food to spare. Sharing. Agents of Change (Courageous Advocacy) 	SOTW: Autumn from The Four Seasons (Vivaldi)
28.9.20	National Poetry Day - 1 st October HARVEST FESTIVAL SERVICES – tba Black History Month – October- UNICEF 28 th September – Yom Kippur	<ul style="list-style-type: none"> Collective Worship Council to lead Bible story Favourite books and poems – 1st October - National Poetry Day - theme ‘Change’ Harvest Festival Services – to be arranged Black history month see https://www.blackhistorymonth.org.uk/ for resources Yom Kippur – holiest day of the Jewish year, Traditions associated with Yom Kippur. The story of Jonah and the Whale. Day of Atonement – fasting from nightfall to nightfall to remember and seek forgiveness for sins of past year. 	SOTW: Teacher’s choice
5.10.20	SEAL- New Beginnings and Relationships Link to PSHE/Citizenship Primary Skills Ladder Christian Value– Creation and Creativity Perseverance	<ul style="list-style-type: none"> SEAL theme CV – Creation and Creativity -Revisit The Creation Story (Genesis 1: 1-31) Christopher Columbus and other explorers. Bravery. Keep trying. Don’t give up. Everyone is good at something 	SOTW: M People – ‘Search for the Hero’
12.10.20	11 th October – Interfaith week of prayer for peace SEAL Relationships. Link to PSHE/Citizenship Primary Skills Ladder Christian Values – Creation and Creativity and Respect and Reverence	<ul style="list-style-type: none"> CV Creation and Creativity Although Interfaith week was a Christian initiative that led to the founding of the Week of Prayer for World Peace in 1974, it soon became an inter-faith activity, and now welcomes everyone, of all faith traditions or none, to take part. Link to Respect and Reverence 	SOTW: Primavera - Ludovico Einaudi
19.10.20	SEAL- New Beginnings Christian Value– Creation and Creativity UNICEF – Agents of Change	<ul style="list-style-type: none"> Reflecting on the first term of the school year, link back to targets set and the changes they have made – link to CV Creation and Creativity How have we been Agents of Change? What positive impact can we have in the world 	SOTW: The Verve – Symphony
HALF TERM			



Abbey Academies Trust. Themes for Collective Worship Autumn Term 2020 - 2021
Incorporating Christian Values – T1 Creation and Creativity/Respect and Reverence & T2 Friendship and Fellowship/Peace
Key Bible stories, World Faiths, UNICEF, Courageous Advocacy, Developing Cultural Capital, FBV, Festivals and SEAL

2.11.20	Christian Value – Friendship and Fellowship SEAL - Getting on and falling out. Link to PSHE/Citizenship Primary Skills Ladder 1 st November – All Saints Day 5 th Nov -Guy Fawkes night	<ul style="list-style-type: none"> Introduce Christian Value –Friendship and Fellowship. Jonathan and David 1 Samuel 16:15 – 23; 18 1- 4; 19 1 – 7 Bonfire night – Gunpowder plot/safety 	SOTW: 1812 Overture (Tchaikovsky) and Music for Royal Fireworks (Handel)
9.11.20	War and Peace 11 th November – Remembrance Day UNICEF 14 th November- Diwali Christian Value – Peace	<ul style="list-style-type: none"> Wars past and present. Hardship and Bravery. Anne Frank’s story. The effects of war on ordinary people and their daily lives. The Festival of Remembrance. Link to agents of Change (Courageous Advocacy) The festival of Diwali, traditions and celebrations. The story of Rama and Sita – FBV link CV – Friendship & Fellowship and Peace – Remembrance link and global citizenship 	SOTW: Holst – The Planet Suite- Mars the bringer of war and Vera Lynn - White Cliffs of Dover
16.11.20	Anti -bullying Week – Friendship Week Christian Value – Friendship and Fellowship 11 th Remembrance day- UNICEF	<ul style="list-style-type: none"> Anti-Bullying - Theme this year is ‘A Change Starts with Us’ – Link closely to Christian Value of Friendship and Fellowship. UNICEF link A Change Starts with Us -How can we be powerful and join together to stop bullying https://www.anti-bullyingalliance.org.uk/anti-bullying-week Collective Worship Council to lead Bible story – Linked to Christian Value of Friendship and Fellowship 	SOTW: You’ve Got a Friend in Me (Toy Story) and The Beatles - With a little help from my friends
23.11.20	SEAL - Getting on and falling out. Link to PSHE/Citizenship Primary Skills Ladder Christian Value – Friendship and Fellowship	<ul style="list-style-type: none"> Continue themes from Friendship Week – getting on and falling out Explore Fellowship, alongside Friendship. What does this mean to us a community? School, Bourne, Nationally and Internationally. Link to agents of Change (Courageous Advocacy) 	SOTW: Adagio for Strings (Barber)
30.11.20	30 th Nov – St Andrew’s Day Advent Sunday 29 th November Christian Values – Friendship and Fellowship and Peace	<ul style="list-style-type: none"> ADVENT 1- HOPE Patron Saint of Scotland – origins. How was he an agent of change? Advent begins– symbolic preparation for the birth of Jesus. 	SOTW: Scotland The Brave / Scottish Traditional music
7.12.20	Advent Hanukah begins 11 th - December CHRISTMAS SERVICES Human Rights Day- UNICEF – 10 th December Christian Values – Friendship and Fellowship and Peace	<ul style="list-style-type: none"> ADVENT 2 - LOVE The Christmas story. A time to give Hanukah - The Jewish festival of lights lasts for eight days CVs – Friendship and Fellowship and Peace – link to Christmas Story CHRISTMAS SERVICES in Church – to be arranged UNICEF – Human Rights Day - (Courageous Advocacy) 	SOTW: Four Seasons – Winter (Vivaldi)
14.12.20	Advent Christmas	<ul style="list-style-type: none"> The Christmas story – Jesus, Birthdays. A time to give ADVENT 3- PEACE ADVENT 4 (23.12.18) – JOY Christmas Story – Jesus candle in church – links between hope, love, peace and joy 	SOTW: Jesu, Joy Of Man’s Desiring (Bach)



Abbey Academies Trust. Themes for Collective Worship Spring Term 2021
Incorporating Christian Values - T3 Perseverance and Courage & T4 Forgiveness and Compassion
Key Bible stories, World Faiths, UNICEF, Developing Cultural Capital and Character of our pupils, FBV, Festivals and SEAL

	Theme	Suggested stories/ thoughts/ focus	Music
4.1.21	Christian Value Term 3 –Perseverance and Courage New Year SEAL - Going for goals Link to PSHE/Citizenship Primary Skills Ladder	<ul style="list-style-type: none"> Going for goals - Taking responsibility for their successes and when things go wrong- Perseverance Fresh starts trying to improve self worth and self discipline Japanese new year – both solemn and joyful, welcomed in with special meal and gifts of money for children The Epiphany (6th January) falls on the 12th day after Christmas and signals the end of the Christmas season for Western Christians. UNICEF – We all have the right to be the best we can be – Thread through the term 	Take That - Shine
11.1.21	SEAL Link to PSHE/Citizenship Primary Skills Ladder Introduce Bible Story for the term – The Lost Sheep	<ul style="list-style-type: none"> Personal greatness/success Multiple Intelligences – Good to be me – Persevering with things that are more challenging. Bible Story for the term – The Lost Sheep Matthew 18:12- 24 'I want to be the best I can be – 'What's going to stop you – What can you do about it?' 	Hawes – Towards the Light CD
18.1.21	SEAL - Going for goals Link to PSHE/Citizenship Primary Skills Ladder Bravery & courage	<ul style="list-style-type: none"> Showing courage – standing up for what we believe in. – bouncing back from a mistake/failure Perseverance – Hare and the Tortoise Courage Bible Story - The journey of the Magi Matthew 2:1-12 	'Hall of Fame' - The Script
25.1.21	SEAL - Going for goals Link to PSHE/Citizenship Primary Skills Ladder Going for Goals Burns Night (25 th)	<ul style="list-style-type: none"> Setting and achieving goals- having courage to work towards something that is out of comfort zone (perseverance) Scottish week. Traditional stories and poetry. The celebration of Burns night. 27th January – Holocaust Memorial Day 	M People - Proud
1.2.21	2 nd Feb Candlemas UNICEF Bible Story for the term – The Lost Sheep	<ul style="list-style-type: none"> Candlemas is celebrated on the 2nd day of February of each year. The day is celebrated as a day of renewal, hope, and purification . Helen Keller/Nelson Mandela/Mother Theresa/Emmeline Pankhurst – People in history who have shown perseverance UNICEF – We have the right to be the best we can be. The Lost Sheep Matthew 18:12- 24 	Chinese Music – Bamboo flute instrumental
8.2.21	LOVE Perseverance 12 th February Chinese New Year (Year of the Ox)	<ul style="list-style-type: none"> St Valentine's Day. Showing love and care towards each other. God's love for us. Love music – Beatles/ opera Puccini – love duet from Madame Butterfly / Romeo and Juliet Reviewing goals and targets – how have we persevered? Helen Keller/Nelson Mandela/Mother Theresa/Emmeline Pankhurst – People in history who have shown perseverance A most important event in the Chinese calendar. New Year is everyone's birthday. The old year is driven out with cymbals and fireworks, and houses are decorated with paper painted red for good luck 	Puccini – Madame Butterfly The Beatles – All you need is Love
1/2 term			
22.2.21	Christian Value Term 4 - Forgiveness and compassion Shrove Tuesday 16.2.21, Ash Wednesday 17.2.21 - Start of Lent	<ul style="list-style-type: none"> Compassion – Bible Story - Zacchaeus Luke 19:1 - 10 Shrove Tuesday and Ash Wednesday – start of Lent LENT - Lent has begun – who fasts and why do they do so? The story of Jesus in the wilderness. Saying thank you for the food we have and being grateful for all we have. 	Lean on Me Hawes – Towards the Light CD
1.3.21	SEAL – Good to Be Me Link to PSHE/Citizenship Primary Skills Ladder 1 st March – St David's Day	<ul style="list-style-type: none"> St David's day. Stories and customs traditional in Wales. The story of St David. Good to be me – Doing something to be proud of UNICEF LINK - Article 2: Everyone has equal rights whatever their race, religion, ability, whatever they think or say or whatever their family. Bible references to support Lent Jesus Baptises John (Matthew 3:13-17); Feeding of the 5000 (John 6:1-14) 	Welsh male voice choir - "Bread of Heaven"
8.3.21	SEAL – Good to Be Me Link to PSHE/Citizenship Primary Skills Ladder	<ul style="list-style-type: none"> Good to be me – stopping and thinking when they are angry, asking for compassion and forgiveness Bible references to support Lent Jesus Baptises John (Matthew 3:13-17); Feeding of the 5000 (John 6:1-14) Bible Story – Parable of the Good Samaritan Luke 10:25-37 - Compassion Showing compassion - St. Francis of Assisi 	James Taylor – You've Got A Friend In Me
15.3.21	SEAL 17 th March – St Patrick's Day 20 th March – Spring Equinox 14 th March – Mothering Sunday	<ul style="list-style-type: none"> Good to be me – helping someone with a worry – showing compassion Stories from Ireland. Looking at famous people and events in Irish history. The story of St Patrick and the potato famine. Spring – new awakening in nature. Beauty of God's creation and the celebration of new life Mothering Sunday – 14th March. Origins of Mothering Sunday, linked to Lent 	Irish music "Celtic Traveller" Indian Music "Raag Pabadi "
22.3.21	Revisit Bible Story 28 th – 29 th March – Holi – Hindu	<ul style="list-style-type: none"> Revisit Bible Story – Zacchaeus Luke 19:1 - 10 Holi -A spring festival lasting one to five days. Bonfires are lit and revelers throw colored powders and dyes over each other. Customs associated with the Hindu festival of colour. 	Vivaldi – Four Seasons – Spring
29.3.21	EASTER – details tbc Easter service this week - tbc NB Holy week falls at the start of the Easter break.	<ul style="list-style-type: none"> Not just eggs!! The Easter story and its significance to many people around the world. Linking closely Compassion and Forgiveness 28th March– Palm Sunday –Palm crosses to be given (tbc) 1st April – Maundy Thursday; Good Friday 2nd April; Easter Sunday 4th April 	Because He Lives- Bill and Gloria Gaither

ABBEY ACADEMIES TRUST- Themes for Collective Worship Summer Term 2021
 (Incorporating Christian Values (T5 TRUST and hope, T6 THANKFULNESS and humility), Key Bible stories, World Faiths, UNICEF, FBV, Festivals and SEAL)

Week commencing	Theme and Key events	Suggested stories/ thoughts/ focus	Suggested Music
19/4/21	CHRISTIAN VALUE –TRUST ST GEORGE'S DAY – British Values	<ul style="list-style-type: none"> Introduce new CV – Trust, link to Hope Trust and hope – what do they mean? The Parable of the Talents Matthew 25 14-30 St George's Day – Patron Saint of England – 23rd April Ramadan started during Easter holiday – 12th April – 12th May 2021 	"You Raise Me Up" – Celtic Woman
26/4/21	SEAL SEAL – <u>Relationships</u> All SEAL themes link to PSHE/Citizenship Primary Skills Ladder CHRISTIAN VALUE –TRUST	<ul style="list-style-type: none"> Relationships – helping someone who is feeling sad or lonely Other stories linked to Trust UNICEF- revisit rights and responsibilities 	"You've Got A Friend" – Carole King
3/5/21	SEAL CHRISTIAN VALUE - <u>TRUST & HOPE</u>	<ul style="list-style-type: none"> Trust – How do we show that we trust someone Breaking Trust – Forgiveness – link to last term's CV and to Hope 	"Wherever You Will Go" – Charlene Soraia
10/5/21 Year 6 Assessment Week	UNICEF CHRISTIAN VALUE - HOPE CHRISTIAN AID WEEK 10 th –16 th May 2021 ASCENSION – 13 th May 2021 Eid – 12 th – 13 th May 2021 END OF RAMADAN	<ul style="list-style-type: none"> HOPE – revisit <u>The</u> story of Noah's Ark Genesis 6-8 Christian Aid Week - Initiated in 1945, this <u>fund raising</u> week raises money for work with the needy throughout the world; mainly done by house to house collections and sales of goods of various kinds 13th May – <u>Ascension Christian</u> holiday that commemorates Jesus Christ's ascension into heaven 12th May EID-UL-FITR/FEAST OF FAST BREAKING 	"The Climb" – Miley Cyrus
17/5/21	SEAL CHRISTIAN VALUE – HOPE & TRUST	<ul style="list-style-type: none"> Relationships – telling the truth, saying sorry or making amends The Parable of the Mustard Seed Mark 4:30-32 Doing our best and perseverance – link to sports day and sportsmanship 	"Vide cor meum (From <u>The Heart</u>)" - Katherine Jenkins
24/5/21	PENTECOST – 23 rd May UNICEF BRITISH VALUES	<ul style="list-style-type: none"> Pentecost- As the second most important festival in the Christian year, Pentecost is often seen as the 'birthday' of the Church, since this is when the disciples of Jesus first proclaimed the Gospel after receiving the gift of the Holy Spirit Rights Respecting School – revisit Revisit British Values and link to Christian Values Trinity Sunday 30th May 	Teacher's choice
1/2 term			
7/6/21	SEAL – Change. All SEAL themes link to PSHE/Citizenship Primary Skills Ladder CHRISTIAN VALUE –THANKFULNESS & Humility	<ul style="list-style-type: none"> THANKFULNESS: The Parable of the Lost Coin Luke 15 8-10 Change – coping with an unexpected change 	Track 11 – Hawes piano music
14/6/21	SEAL CHRISTIAN VALUE THANKFULNESS & Humility	<ul style="list-style-type: none"> Change – changing their behaviour for the better – Looking forward to new things What are we all thankful for? How do we show thankfulness? Praise God 	Teacher's choice
21/6/21	CHRISTIAN VALUE – THANKFULNESS & Humility SUMMER SOLTICE	<ul style="list-style-type: none"> Midsummer – longest day of the year – 21st June Father's Day - Family life. Joseph. Relationships. Love – 20th June HUMILITY – The story of Naaman and Elisha – 2 Kings 5:1-14 	"You Are Loved" – Josh Groban
28/6/21	CHRISTIAN VALUE – THANKFULNESS & Humility	<ul style="list-style-type: none"> Bible Story <u>The</u> Parable of the Lost Coin Luke 15:8–10 – revisit Change – <u>getting better at learning, targets for the future.</u> 	"Let It Be" – The Beatles
5/7/21	SEAL CHRISTIAN VALUE - THANKFULNESS & Humility SMARTs "AFRICA DAY'- 9 th July - tbc	<ul style="list-style-type: none"> Change – getting better at learning, preparing for the future. We are all SMART – shining stars, talents, UNICEF Africa Day and day for change– supporting school in <u>Nyansakia</u> – Humility, Thankfulness and Courageous Advocacy - tbc 	SHINE – Take That
12/7/21	SEAL - LOOKING FORWARD CHRISTIAN VALUE - THANKFULNESS & Humility	<ul style="list-style-type: none"> Change - Planning for a new a new school year – hopes and aspirations, turning over a new leaf THANKFULNESS – think about other Bible stories linked to being Thankful 	"Change" – Tracy Chapman
19/7/21	SEAL - LOOKING BACK CHRISTIAN VALUE - THANKFULNESS & Humility	<ul style="list-style-type: none"> Change - Reflecting on the school year – what we have learned and achieved, friends we have made Final Golden Book assembly of the year, 100% attendance What <u>are</u> Year 6 thankful for as they move onto secondary school? What is everyone thankful for from the past year? Leaver's Presentation for Year 6 (virtual) and end of year service in church - tbc 	PROUD – M People
Summer Break			