BOURNE ELSEA PARK CHURCH OF ENGLAND PRIMARY ACADEMY

Executive Headteacher: Mrs S J Moore Acting Head of School: Mr P Bellamy

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Bourne

15th June 2021

Dear Parent/Carer,

GROWING AND CHANGING

We will shortly be beginning further work in Year 6 about 'Growing and Changing'. Our learning in Year 6 involves learning about the changes that boys and girls will go through as they enter puberty, how babies are made and understand characterisitics of a loving and trusting relationship. This work forms part of an ongoing programme of Relationships and Sex Education (RSE), which we deliver throughout the school. Our Growing and Changing topic covers some elements of Science and some Personal Social and Health Education (PSHE).

A brief outline of the Y6 objectives covered is listed below:

- be able to describe the main stages of how a baby is made, using some scientific vocabulary.
- > be able to describe emotions associated with the onset of puberty and have strategies to deal with these positively.
- > understand that puberty affects people in different ways both physically and emotionally.
- > understand that the way we behave affects others and that we have a responsibility to others to make sure they are not hurt needlessly.
- describe characteristics of a loving trusting relationship.
- > understand basic reasons why a couple might choose to have children.
- > show awareness of family arrangements which are different from theirs.

We encourage you to discuss any of these areas with your child(ren) before, during or after our topic, as children greatly value being able to talk to their parents/carers about these issues. We have carefully reviewed the resources we use to support our teaching of Growing and Changing, to ensure they are appropriate to the age and needs of the children.

You have the right to withdraw your child from the elements of RSE which are not included in the National Curriculum for Science. Please contact your child's teacher if you would like to discuss this or any of the learning objectives further.

Yours sincerely

Mrs S Moore

Executive Headteacher