



Behaviour - Rewards and Sanctions – A Whole School Approach

Our 3Rs

We **RESPECT AND TAKE CARE** of: Ourselves. Others. Our environment and the world in which we live *All within a loving and caring Christian environment*

Rewards	If children do not follow the 3Rs (sanctions)	At playtime	At lunchtime
<ul style="list-style-type: none"> Verbal praise Class rewards chosen by teacher (see list below) Praise from other teachers Head of School and Executive Headteacher praise Lunchtime boxes and 'Finer Diner' Lining up stars Contacting parents/carers Copies of great work sent home Attendance awards- class and individual <p>Reception and KS1</p> <ul style="list-style-type: none"> Golden Book Collective Worship Weekly Golden time Being on the Sunshine or Rainbow House points/Dojos <p>KS2</p> <ul style="list-style-type: none"> House Points/Dojos Golden Book Collective Worship Weekly Golden Time <p>Teachers' own class and Year Group rewards include:</p> <p>Dojos, stickers, stamps, table awards, team points, stars, certificates, Barnaby Bear, taking Monkey home, Desk Dudes, Quiet Critters</p>	<ul style="list-style-type: none"> Verbal warning Class sanctions (see below) Child sent to another class teacher (class teacher may contact the parents) Child sent to the Assistant Head (Assistant Head may contact the parents/carers) Child sent to Head of School (Head of School may contact parents/carers) Child sent to Executive Headteacher (Executive Headteacher may contact parents/carers) Parents will be contacted by Head of School if the behaviour is of a serious nature (for example - swearing, physical, linked to social media, or deliberately obstructive) Child put on a pastoral support plan, including a behaviour agreement with targets and review Fixed term suspension Permanent exclusion <p>Reception and KS1</p> <ul style="list-style-type: none"> Thinking cloud and Raincloud Loss of some/all Golden Time <p>KS2</p> <ul style="list-style-type: none"> Loss of some/all Golden Time <p>Parents/carers will be contacted if a child's behaviour choices are resulting in them frequently losing Golden Time</p> <p>Teachers' own class sanctions: Name on the board, miss part of playtime, removal of privileges, miss some Golden Time, time out within the classroom</p>	<p>Article 31: Every child has the right to relax and play.</p>  <p>At playtime our 3Rs apply.</p> <p>Playground charters are developed with the children.</p> <p>If children do not follow the 3Rs</p> <ul style="list-style-type: none"> Verbal warning Redirection Stand with a member of staff on duty Removal of equipment if appropriate Loss of some/all Golden Times Sent to class teacher/ Assistant Head/Head of School if appropriate <p><i>NB Incidents/concerns are shared and checked with class teacher/year leader</i></p> <p>"Let all that you do be done in love"</p> <p>1 Corinthians 16:14</p> 	<p>At lunchtime our 3Rs apply.</p> <ul style="list-style-type: none"> A positive Lunchtime Charter has been developed with the children and midday supervisors. Play leaders are available to support playing games Peer Mediators are available to support minor fall-outs <p>Lunchtime Charter (displayed in classroom and Dining Hall)</p> <p>OUTSIDE:</p> <ul style="list-style-type: none"> Play, share and be fair Use the equipment safely <p>INSIDE:</p> <ul style="list-style-type: none"> Use classroom voices Take the time to eat and drink Help to clear away Listen and speak politely Queue sensibly and walk calmly <p>Rewards</p> <p>Praise Stickers Lunchtime smiley face cards and box Finer Diner table Reward Box</p> <p>If children do not follow the Lunchtime Charter:</p> <ul style="list-style-type: none"> Verbal warning Redirection Sent to class teacher Sent to Senior Leader Red Ticket See the Head of School <p><i>NB Incidents/concerns are shared and checked with class teacher</i></p>

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