



PROTECTED CHARACTERISTICS

Professor Abbey/Elsa
Sci-Fest
Inspire + PE sessions
Inspire + Ambassador assemblies
Collective Worships
E-Safety provision
UNICEF Rights Respecting School
Black History Month
Outright campaign
National Events: Save the Children jumper day, Children in Need, Comic Relief
Nyansaki link

Please note this is **not an exhaustive list** of coverage but it illustrates where there is explicit and direct teaching for pupils about protected characteristics.

- Please also see:
- Diversity book coverage as a large amount of our teaching of protected characteristics is through high quality literature
 - British Values Map
 - Christian Values overview
 - Our Christian Narrative policy
 - PSHE curriculum statement
 - PSHE curriculum documents
 - RE policy
 - RE curriculum documents
 - Equality policy



EYFS

- Term 1 Gender: Superheroes
- Term 2: Religion or Belief: Diwali
- Term 3 Race: Elmer Day (equality)
- Term 3 Race: Similarities and difference Inuit culture
- Term 3/4 Sexual orientation and marriage/civil partnership Scarecrow's Wedding
- Term 4 Age: Babies Growth and Change

YEAR 1

PSHE- Term 1 A study of famous and notable figures from black history.
Specific study of Rule of Law, race through Anti-Racist Baby book

Science Term 1- Body parts and senses

History Term 3/4- Study of Amelia Earhart
Study of Christopher Columbus and discussion of the impact on native people

YEAR 4

Term 2 and Term 4
Key Stage 2 group project and child led Collective Worship. Just Lincs Ambassadors workshop every year, based on the Protected Characteristics, The Equality Act and Hate Crime

Passport ground rules based upon respect for all

Term 1/2

- Study of prominent black musicians- Stormzy, Aretha Franklin

Term 3- PSHE

- Passport Module 1- Valuing differences and similarities. Personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes)

Term 4 - PSHE Passport- Module 2, session 3- challenges in friendship

Term 6 - Cambridgeshire Primary Personal Develop programme-Sex and Relationship Education

- 3 Section A –Body Knowledge
- 3 Section B –Body functions and changes
- 3 Section C –Body Awareness and Image
- 3 Section D –Personal Hygiene

YEAR 2

Term 1- Science

- Animals have offspring which grow into adults
- Know the basic stages of a lifecycle of animals including humans

Term 1/2- History and PSHE

- Revisit Amelia Earhart and study Grace Darling
- Study of Rosa Park, Lewis Hamilton and Joe Clough

Term 6- RSE Cambridgeshire Primary Personal Develop programme-Sex and Relationship Education

- *1 Section A -Body knowledge
- *1 Section B -Body functions and changes
- *1 Section C -Body awareness and image
- *2 Section A -The Human Life Cycle
- *2 Section B -Growing up
- *2 Section C -Personal Responsibilities
- 2 Section D -Parents/carers/families

YEAR 5

Term 2 and Term 4
Key Stage 2 group project and child led Collective Worship. Just Lincs Ambassadors workshop every year, based on the Protected Characteristics, The Equality Act and Hate Crime

Passport ground rules based upon respect for all

Y5/6 Mini Police projects- A diverse World and Positively Different

Term 1- E-safety challenging stereotypes

Term 1-2

- Study of Mary Seacole, Monica Lewin and Samantha Tross

Term 1-4- History

- Victorian societies view of children, age, disability linked to a study of workhouses
- The role of women in Athens and Sparta

Term 5 PSHE

Partnership for children Passport module 4 Fairness, justice and what is right

- Session 1 -Unfairness in daily life
- Session 2 -Dealing with bullying
- Session 3 -Coping with unfairness and injustice in the world

Science- Human life cycle

Cambridgeshire Primary Personal Develop programme-SRE

- 5 Section A –Body Knowledge
- 5 Section B –Body functions and changes
- 5 Section C –Body Awareness and Image
- Detailed conversation about puberty and changes that bodies go through in preparing for adulthood.

YEAR 3

Term 2 and Term 4
Key Stage 2 group project and child led Collective Worship. Just Lincs Ambassadors workshop every year, based on the Protected Characteristics, The Equality Act and Hate Crime

Apple's Friends- PSHE

- Term 2- Module 2, Session 2- Coping with loneliness and rejection
- Term 3- Module 3, session 3- Our contract on bullying
- Term 4- Module 4, session 3- Unfairness and injustice in the world

Term 1/2

- Study of Katherine Johnson, Dr Anne-Marie Imafidon, Professor Chris Jackson

Term 3- Science

- Mary Anning's contribution to paleontology

Term 6 RSE
Cambridgeshire Primary Personal Develop programme-Sex and Relationship Education

- 4 Section A –Human Life Cycle
- 4 Section B –Growing up
- 4 Section C –Personal responsibilities
- 4 Section D –Parents/Carers/Families

YEAR 6

Term 2 and Term 4
Key Stage 2 group project and child led Collective Worship. Just Lincs Ambassadors workshop every year, based on the Protected Characteristics, The Equality Act and Hate Crime.

Y5/6 Mini Police projects- A diverse World and Positively Different

Term 1 - E-safety challenging stereotypes. Self-image and identity

Term 1/2- History

- Study of World War 2- Unjust nature of the Nazis ideology
- Study of Ruby Bridges and John Alcindor

Term 6-PSHE

- emotions associated with puberty.
- effects of puberty
- main stages of how a baby is made vocabulary.
- basic reasons why a couple might choose to have children
- understand that the way they behave affects others.
- characteristics of a loving trusting relationship.- awareness of some family arrangements which are different from theirs.
- DART programme- challenging stereotype and specific study of protected characteristics and the Equality Act