

Shall we go on a Safari?

Habitats and microhabitats

Food chains

Art

Art in nature—Andy Goldsworthy.
Natural sculptures and repeating patterns.

Salvation

Understand how Easter fits into the 'Big Story' in the Bible and understand the link to Jesus' salvation.

Science

Classifying animals

R.E

PSHE

Zippy's Friends: 'Conflict Resolution' and 'Dealing with Change and Loss.'

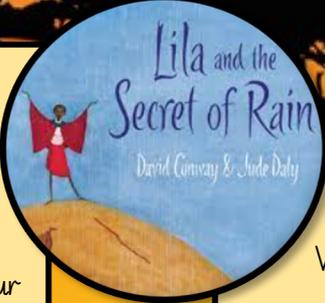
Music

Singing and composing

Geography

Know the world's continents and oceans. Compare physical and human features of Kenya to the UK.

We will be considering Spiritual, Moral, Social and Cultural (SMSC) aspects of the Curriculum and linking these to our British Values. This topic is all about our wonderful world and we will be reflecting on our role in caring for it and all that lives in it. Our Christian Values this term are **Trust** and **Hope** and next term we will be exploring **Thankfulness** and **Humility**.



Article 28: Every child has the right to an education.

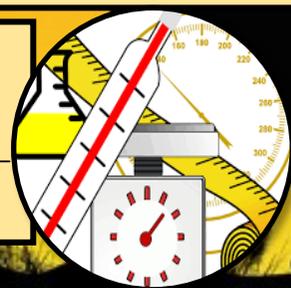
Article 29: Every child has the right to be the best they can.

English

Reading and comparing books set in Africa.
Writing non-chronological reports about animals and their habitats.
Writing our own versions of stories with alternative endings.

Mathematics

Measurement: Exploring length and height, mass, capacity and temperature. Telling the time (o'clock, half past, quarter past, quarter to).



Computing

Computing: To Code E-Safety - understanding 'Privacy and Security' and 'Copyright and Ownership'.

