

During this awe-inspiring topic we will be studying some Spiritual, Moral, Social and Cultural (SMSC) aspects, thinking of those who motivate us to explore the world and challenge us to achieve our dreams. This will be linked to our learning about exhilarating Great Adventurers and will help us to develop an understanding of our Character trait of Resilience and UNICEF Rights. *Article 6: every child has the right to life and be healthy and Article 29: every child has the right to be the best they can.*

Geography

Name and locate UK counties and cities. Identify physical and human geographical features of UK.

DT

We will design a piece of equipment that would be essential to survive in the rainforest. We will evaluate a variety of materials and test their suitability for the kit and use stitching skills to create these.

R.E

Our question for this term is 'Why do Christians call the day Jesus died 'Good Friday'? We will be exploring the messages, beliefs and emotions surrounding Holy Week.

Our Christian Value for this term is **Trust** as well as revisiting Trust. Our Bible story is The Parable of the Talents.

Art

We will explore Amazonian art, research and learn from Indian artist, Nixiwaka Yawanawa. Observe colour choices and brush strokes to create interpretations of the rainforest.

Science

You Are What You Eat!

Understanding the 5 food groups and how the nutrients found in these groups contribute to a balanced diet.

Understanding the functions and types of different skeletons, including how muscles and joints allow us (humans) to move.

Sorting animals into groups based on their diets.



DREAM BIG Year 3

English

Writing to inform

Writing non-chronological reports inspired by the Great Adventurers book about Lakpa Rita Sherpa Rick Hansen

Writing to entertain

Using the 5 senses to write a narrative around the book 'How does Chocolate taste on Everest?'



Mathematics

Continuing to follow the Abbey Academies Trust curriculum:

Money, time, shape, statistics, times tables and continuing to master quick and accurate calculating during Fluency Friday!



Computing and E-Safety

Scratch coding and Computer systems and networks - What do digital devices and school networks look like?

Following our National Online Safety programme - Managing Online Information, Privacy and Security, Copyright laws.

This term's Apple's Friends focus is dealing with change. Our RSE programme teaches about the human life cycle, growing up, personal responsibilities and families.

PSHE and RSE

