

Bourne Elsea Park C of E Primary Academy  
Curriculum Map (2023-24) Reception

Topic Title	Term One: <i>Superhero Me!</i>	Term Two: <i>Bourne to Celebrate</i>	Term 3 <i>A Royally Good Time</i>	Term 4 <i>Chick This Out!</i>	Term 5 <i>Commotion in the Ocean!</i>	Term 6 <i>Poles Apart!</i>
<b>Communication and Language</b>	<p><b>Focus Text:</b> Supertato Superworm</p> <p><b>Storytime:</b> Super Kid 10 Little Superheroes Incredible You Real Life Superheroes All the Ways to be Smart</p> <p><b>Julia Donaldson:</b> The Rhyming Rabbit</p> <p><b>Traditional Tales:</b> Goldilocks and the Three Bears</p> <p><b>Disney Link:</b> The Incredibles</p> <p><b>Role Plays:</b> Superhero Shop Baby Clinic Harvest</p>	<p><b>Focus Texts:</b> The Little Red Hen Percy the Park Keeper: After the Storm The Little Owl and the Star</p> <p><b>Storytime:</b> The Nativity The Jolly Postman The Jolly Christmas Postman This is not a stick</p> <p><b>Julia Donaldson:</b> The Gruffalo The Gruffalo's Child Stick Man</p> <p><b>Traditional Tales:</b> Little Red Riding Hood</p> <p><b>Disney Link:</b> Frozen</p> <p><b>Role Plays:</b> Real life hero role play Post Office Percy's Hut Santa's workshop</p>	<p><b>Focus Texts:</b> Nursery Rhymes This is London If I Were a King</p> <p><b>Storytime:</b> The Worst Princess Coming to England The Queen's Knickers The Castle the King Built King Charles' Colourful Coronation</p> <p><b>Julia Donaldson:</b> The Cook and the King</p> <p><b>Traditional Tales:</b> Cinderella The Princess and the Pea</p> <p><b>Disney Link:</b> Sleeping Beauty</p> <p><b>Role Plays:</b> Castle (I) Transport Hub (O)</p>	<p><b>Focus Texts:</b> Rosie's Walk The Scarecrows Wedding Egg to Chick Non-Fiction</p> <p><b>Storytime:</b> Farmer Duck Farmyard Hullabaloo Cock a Doodle-Poo Old McDonald Had a Phone Six Dinner Sid</p> <p><b>Julia Donaldson:</b> A Squash and a Squeeze</p> <p><b>Traditional Tales:</b> Chicken Licken The Runaway Pancake</p> <p><b>Disney Link:</b> Chicken Little</p> <p><b>Role Plays:</b> Farm (I) Farm shop (O)</p>	<p><b>Focus Texts:</b> The Pirates Next Door Commotion in the Ocean Rainbow Fish</p> <p><b>Storytime:</b> The Treasure of Pirate Frank Pirates Don't go to School Pirates Love Underpants 10 Little Pirates The Night Pirates</p> <p><b>Julia Donaldson:</b> Tiddler The Singing Mermaid</p> <p><b>Traditional Tales:</b> The Little Mermaid</p> <p><b>Disney Link:</b> Finding Nemo</p> <p><b>Theatre Workshop:</b> Partake workshop – 'Treasure Island'</p> <p><b>Role Plays:</b> Pirate Ship (I) Noah's Ark (O)</p>	<p><b>Focus Texts:</b> Lost and Found Elmer Stories Dear Zoo</p> <p><b>Storytime:</b> Rumble in the Jungle Clean Up Somebody Swallowed Stanley Handa's Surprise Little Red Gliding Hood Rapunzel We All Went on Safari</p> <p><b>Julia Donaldson:</b> The Ugly Five</p> <p><b>Traditional Tales:</b> How did the Zebra get his Stripes? Rapunzel</p> <p><b>Disney Link:</b> The Lion King</p> <p><b>Role Plays:</b> Jungle hideout Igloo (Outside)</p>
<b>Personal, Social and Emotional Development</b>	<b>Being me in my world</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
	<p>Establishing class charter SEAL pegs Safe hands Harvest 3 Rs God given Talents – SMARTS Agents of Change</p>	<p>Friendship Week Road Safety Children in Need</p>	<p>Resilience Keeping on trying to achieve a goal Recognising and celebrating difference</p>	<p>Mother's Day Growth and change Caring for living creatures</p>	<p>UNICEF – Day for Change Pantasauros – NSPCC</p>	<p>Elmer – Unique and special Transition to Y1 Healthy week Looking after our planet</p> <p>First Aid - Bleeding</p>

	<i>Me and how I am special. Naming emotions. Looking after myself. Beginnings of friendship.</i>	<i>Developing friendships. My emotions- how I am feeling. Keeping myself safe.</i>	<i>Resilience- having a go at something new. Recognizing and celebrating differences.</i>	<i>Perseverance when facing challenge. Using strategies to regulate behaviour.</i>	<i>Rules- what and why. Standing up for ourselves and others.</i>	<i>Reflecting on and improving work. Negotiation and compromise with friends. Self-regulating with peers.</i>
<b>E-Safety</b>	<i>Self Image and Identity/Health Well- Being and Lifestyle – Healthy ‘Screen-time’</i>	<i>Online bullying</i>	<i>Online Relationships Safer Internet Day</i>	<i>Online Reputation</i>	<i>Managing Online Information/</i>	<i>Privacy and Security Copyright and Ownership</i>
<b>Understanding the World</b>  <b>Cultural Capital</b>	<i>Immediate environment- home and school Immediate family- past and present How we have changed since babies 5 senses- sight, smell, taste, touch, sound</i>	<i>Local area- Bourne (inc. maps) Christmas in the past- how has it changed? Weather</i>	<i>London- maps, landmarks and location within England/UK. Past and present monarchs and palaces Changes- melting and freezing Weather and Seasons</i>	<i>Maps of familiar areas- farms Farming- past and present Changes- growth and decay</i>	<i>Ocean habitats Tropical islands- comparison to England Pirates- life in the past Floating and sinking Scientific principles of testing</i>	<i>Around the world- polar regions, tropical climates. Comparing life in Bourne/Colsterworth to locations around the Earth  Arctic regions and explorers, jungle environments, desert environments Climate change- plastic pollution, recycling</i>
<b>RE (SMSC)</b>	<i>Why we are special, who is in my family/community  LAS: UNIT 1 Myself</i>	<i>Celebrations- Diwali, Hanukkah, Christmas, Harvest Special people in different religions  LAS: UNIT 3/4 Special People to Me Incarnation USF2 Core – Why do Christians perform nativity places at Christmas?</i>	<i>Celebrations- Holi, Chinese New Year Special books in major religions  LAS: UNIT 11 Our Special Books</i>	<i>Celebrations- Easter Christian beliefs about Easter LAS: UNIT F3 (Core) Salvation/UC Why do Christians put a cross in an Easter garden?</i>	<i>Celebrations- Eid Christian beliefs about Creation  LAS: Creation UC F1 (Core) Why is the word God so important to Christians?</i>	<i>Looking after our world- different religion’s beliefs  LAS: UNIT 7 Our Beautiful World</i>
<b>Computing</b>	<i>Computing: Unplugged Following Instructions Selfies</i>	<i>Computing: Debugging Videos Websters Bedtime</i>	<i>Computing: Technology all around us Patterns in the environment</i>	<i>Computing: Code Karts</i>	<i>Computing: Bluebot</i>	<i>Computing: Box Island and Turtle App</i>
<b>Expressive Arts and Design</b>	<i>Collaborative artwork- linked to PSED  Create artwork inspired by Van Gogh: Self Portrait</i>	<i>Exploring new media (clay, paint, pastels, collage)  Create artwork inspired by Van Gogh: Starry Night</i>	<i>Exploring new techniques (brush strokes, shading, printing etc)  Create artwork inspired by royal portraiture (e.g. Queen Elizabeth I ('The Ditchley portrait') by Marcus Gheeraerts the Younger)</i>	<i>Revisiting and improving artwork (Austin’s Butterfly)  Create artwork inspired by Van Gogh: Sunflowers</i>	<i>Making choices about artwork (media and techniques)  Create artwork inspired by Hokusai: The Great Wave off Kanagawa</i>	<i>Comparing and evaluating artwork  Create artwork inspired by Van Gogh: Self Portrait</i>
<b>Music Express</b>	<i>Our Growing World</i>	<i>Light a Candle</i>	<i>When Snowflakes Fall</i>	<i>A New Beginning</i>	<i>Who Shall I Be Today?</i>	<i>Let’s Go Green</i>

<p><b>Physical Development</b></p> <p><b>PSED (Managing Self)</b></p>	<p>GetSet4PE</p> <p>Introduction to PE- Unit 2</p> <p>Lining up Washing hands Using forks Drawing circles and lines</p>	<p>GetSet4PE</p> <p>Fundamentals- Unit 1</p> <p>Putting on coat Writing letters Moving in different ways Dressing for PE</p>	<p>GetSet4PE</p> <p>Gymnastics- Unit 1</p> <p>Cutting with scissors Zipping up coat Moving in different ways around obstacles Correct pencil grip</p>	<p>GetSet4PE</p> <p>Ball Skills- Unit 1</p> <p>Correct pencil grip Throwing, catching and kicking balls Correct letter formation</p>	<p>GetSet4PE</p> <p>Games- Unit 1</p> <p>Controlling balls Doing up buttons Drawing pictures Using knives and forks</p>	<p>GetSet4PE</p> <p>Games- Unit 2 Writing letters correctly on the line Playing team games with rules</p>
<p><b>Mathematics</b></p> <p>Number Numerical Patterns</p> <p><b>Shape, quantity, time all year</b></p>	<p>White Rose Maths-</p> <ul style="list-style-type: none"> <li>Match, sort and compare</li> <li>Talk about measure and patterns</li> <li>It's me: 1, 2, 3</li> </ul>	<p>White Rose Maths-</p> <ul style="list-style-type: none"> <li>Circles and triangles</li> <li>1, 2, 3, 4, 5</li> <li>Shapes with 4 sides</li> </ul>	<p>White Rose Maths-</p> <ul style="list-style-type: none"> <li>Alive in 5</li> <li>Mass and capacity</li> <li>Growing 6, 7, 8</li> <li>Length, height and time</li> </ul>	<p>White Rose Maths-</p> <ul style="list-style-type: none"> <li>Length, height and time</li> <li>Building 9 and 10</li> <li>Exploring 3-D shapes</li> </ul>	<p>White Rose Maths-</p> <ul style="list-style-type: none"> <li>To 20 and beyond</li> <li>How many now?</li> <li>Manipulate, compose and decompose</li> <li>Sharing and grouping</li> </ul>	<p>White Rose Maths-</p> <ul style="list-style-type: none"> <li>Sharing and grouping</li> <li>Visualise, build and map</li> <li>Make connections</li> </ul>
<p><b>Events and Highlights</b></p>	<p><b>Stupendous Start:</b> Smart heroes <b>Marvellous Middle:</b> Superhero cereal tasting <b>Fantastic finish:</b> Superhero Day!</p>	<p><b>Stupendous Start:</b> Autumn Walk <b>Marvellous Middle:</b> Visit – Site Supervisor <b>Fantastic finish:</b> Posting a letter</p>	<p><b>Stupendous Start:</b> Royal Day <b>Marvellous Middle:</b> 100 Day <b>Fantastic finish:</b> British Tea Party</p>	<p><b>Stupendous Start:</b> The Scarecrows Wedding <b>Marvellous Middle:</b> Farm visit <b>Fantastic finish:</b> Living Eggs!</p>	<p><b>Stupendous Start:</b> Pirate Day! <b>Marvellous Middle:</b> Partake – Treasure Island <b>Fantastic finish:</b> Boat making</p>	<p><b>Stupendous Start:</b> Ice Day <b>Marvellous Middle:</b> Pattern Day <b>Fantastic finish:</b> End of Year Picnic</p>
<p><b>Eco Schools Topics</b></p>	<p><b>Waste/Litter</b> Eco Shape Cape – single use plastics Agents of Change</p>	<p><b>Waste/Litter</b> Switch Off Fortnight Hedgehog House – sustainable materials</p>	<p><b>School Grounds</b> School grounds- Litter picking/flower planting</p>	<p><b>Bio-Diversity</b> Farmer visit – sustainable farming talk</p>	<p><b>Water/Marine</b> World Oceans Day Earth Day <b>Water/Marine</b> Make a wave collage out of single use plastic – Agents of Change</p>	<p><b>Bio-Diversity</b> Animal homes, camouflage, endangered species  <b>Waste/Litter</b> Recycling</p>