Bourne Elsea Park C of E Primary Academy
Year 1 Curriculum Map 2023-2024

	Term One Topic: Once upon a time…	Term Two Topic: Once upon a time…	Term 3 Topic: Into the Unknown…	Term 4 Topic: Into the Unknown…	Term 5 Topic: Oh, what a wonderful world!	Term 6 Topic: Oh, what a wonderful world!
VISITS	In-school fairytale day	Panto				Seaside/Natureland (Skegness)
ENGLISH	_Writing to entertain:_ **Narrative description** <u>Context:</u> Fairytale Villain WANTED poster <u>Text:</u> The Billy Goats Gruff	_Writing to inform:_ **Instructions** <u>Context:</u> The Gingerbread Man <u>Text:</u> The Gingerbread Man	_Writing to inform:_ **Non-chronological report** <u>Context:</u> Toys <u>Text/Visual/Experience:</u> Toy role play, images, replicas of toys from the 1950s, modern toys	_Writing to entertain:_ **Poetry** <u>Context:</u> Seasonal poetry <u>Text/visual:</u> Extracts from: Puffin book of utterly brilliant poetry; Booktime Book of Fantastic First Poems; A Year Full of Poems; Wriggle and Roar; Noisy Poems, ORT poetry texts	_Writing to entertain:_ **Character description – Design your own Flanimal** <u>Context:</u> Flanimals <u>Text/visual:</u> Flanimals	_Writing to inform:_ **Recount** <u>Context:</u> School visit <u>Visual/Experience:</u> Visit to Skegness Natureland and Seal Sanctuary and the beach
	Writing to entertain: **Narrative retell** <u>Context:</u> Write a retell <u>Text:</u> Hansel and Gretel	_Writing to entertain:_ **Narrative – Write your own version** <u>Context:</u> The Three Little Pigs <u>Text:</u> The Three Little Pigs, The Three Little Pugs and the Big Bad Cat	_Writing to inform:_ **Top Tips Guide** <u>Context:</u> E-Safety - Safer Internet Day <u>Text:</u> Once Upon A Time Online	_Writing to inform:_ **Explanation** <u>Context:</u> Space suits linked to Neil Armstrong <u>Text:</u> The Spacesuit	_Writing to entertain:_ **Adventure narrative** <u>Context:</u> Paddington <u>Text/Visual:</u> Paddington Bear stories including Paddington and Paddington Goes to the Circus	_Writing to inform:_ **Narrative – Write your own vrsion** <u>Context:</u> Smiley Shark <u>Text:</u> Smiley Shark
MATHS	• Place Value (within 10) – 4 weeks • Addition and subtraction (within 10) – 3 weeks	• Addition and subtraction (within 10) – 2 weeks • Shape – 1 week • Place value (within 20) – 2 weeks	• Consolidation – 1 week • Addition and subtraction (within 20) – 3 weeks • Place Value (within 50) – 2 weeks	• Place Value (within 50) – (1 week) • Length and Height (2 weeks) • Weight and Volume (2 weeks) • Consolidation (1 week)	• Consolidation – 1 week • Multiplication and division (3 weeks) • Fractions (2 weeks) • Position and direction (1 week)	• Place Value (within 100) – 2 weeks • Money (1 week) • Time (2 weeks)
SCIENCE	Animals, including humans	Everyday Materials			Plants, including trees Animals	Animals
				Seasonal changes		
		Autumn	Winter and Autumn	Spring, Winter, Autumn		Summer, Spring, Winter, Autumn
Computing	• **Beebots** • **Computing Systems and Networks**		• **Teach Computing Scheme -** Creating Media – Digital Painting		• **Scratch Junior**	
History	**Understanding chronology –** Introduce concept of reviewing key events over the year Review key events of Term 1	**Understanding chronology –** Review key events of Term 2	**Understanding chronology –** Review key events of Term 3 **Toys** Exploring toys from the past and comparing to modern day toys Handling replicas of artefacts from 1950	**Understanding chronology –** Review key events of Term 4 **Explorers from the past** Christopher Columbus Matthew Henson Amelia Earhart Neil Armstrong	**Understanding chronology –** Review key events of Term 5	**Understanding chronology -** Review the events of Term 6 Review events of the year
GEOGRAPHY					Link to: _Where has Paddington been?_	

			Identify seasonal and daily weather patterns in the UK (autumn/winter) – linked to Science	Hot and cold places in world in relation to the Equator and North and South Poles (linked to Matthew Henson)	UK weather patterns (Spring) – linked to Science	Fieldwork – school grounds Mapwork UK countries, capital cities and seas	Human and physical geographical features Features of city, town, rural and coastal areas Comparisons of Cusco and Bourne UK weather patterns (summer)
ECO SCHOOLS			**Energy** (Switch-off Fortnight)		**Waste** (Waste Week)	**School grounds**	**Biodiversity/Marine**
ART Art History: Modern Art Georgia O'Keffee 1887-1986 Ladder to the Moon	**Skill:** Sketching (self-portraits) **Artist:** Picasso (Faces)		**Skill:** Printing (drawing/printing castles) **Skill:** Colour mixing (shades for the Three Little Pigs)		**Skill:** Imprinting (clay moon tile)	**Focus:** History of Art **Artist:** Georgia O'Keeffe (Ladder to the Moon)	**Skill:** Painting/Collage (seaside collage) **Artist:** Vincent Van Gogh (Fishing Boats on the Beach at Saintes Maries de la Mer)
DT	**Skill:** 3D Sculpture Three Billy Goat's Gruff – STEM) – Fairytale Day				**Cooking:** Astronaut Salad	**Skill:** Textiles: Weaving (designing and weaving a beach towel for Paddington)	
PE/GAMES	**PPA**: Invasion Games **Class Teacher**: Sending and Receiving Fundamentals	**PPA**: Target Games **Class Teacher:** Fitness	**PPA**: Gymnastics **Class Teacher:** Dance	**PPA**: Team Building **Class Teacher:** Sending and Receiving	**PPA**: Striking and Fielding **Class Teacher:** Athletics	**PPA**: Net and Wall **Class Teacher:** Ball Skills
RE	**Creation** UC 1.2 (core) Who do Christians believe made the world?	**God** UC 1.1 (core) What do Christians believe God is like?	**LAS Compulsory** God – Islam *What do Muslims do because of God? Practices? Beliefs?*	**LAS Compulsory** Community – Islam *Prayer within the community Charity within the community*	**LAS Additional** Places of worship (including Christianity) *Differences? Why do faiths use places of worship?*	
MUSIC	Lincolnshire Music Service Performing, reading and manipulating simple graphic scores • Number: Beat/pulse and tempo – • Machines: Beat/pulse • Pattern: Beat/pulse • Our Bodies: Beat/pulse		Lincolnshire Music Service Introduction to programme music and exploring instruments of the orchestra • Storytime: Exploring sounds • Weather: Exploring sounds • Seasons: Pitch • Our school: Exploring sounds		Lincolnshire Music Service Developing vocal skills • Ourselves: Exploring sounds • Animals: Pitch • Travel: Performance • Water: Pitch	
PSHE	Jigsaw Scheme of Learning					
	Being Me in My World	**Celebrating Difference**	**Dreams & Goals**	**Healthy Me**	**Relationships**	**Changing Me**
	E-Safety					
	September – Self-image and identity October – Health, well-being and lifestyle including reading Doug Unplugged	November – Online Bullying	January – Online relationships February – Safer Internet Day	March – Online Reputation	April/May – Managing Online Information	June – Privacy and Security including reading Digiduck's Big Decision July – Copyright