

Bourne Elsea Park C of E Primary Academy
Curriculum Map (2023-2024) Year 4

	Term One Topic: Veni, Vidi, Vici	Term Two Topic: Veni, Vidi, Vici	Term 3 Topic: Home is where the heart is	Term 4 Topic: Home is where the heart is	Term 5 Topic: Holding Out For A Hero	Term 6 Topic: Holding Out For A Hero
English	Write to inform Letter <i>To Uncle about Life in Pompeii</i> Recount <i>Witnessing the eruption</i> Class text: <i>The Firework Maker's Daughter</i> <i>Escape from Pompeii</i>	Write to entertain Character description / alternative ending <i>The Tunnel</i> Class text: <i>The Tunnel</i> <i>Mary Poppins</i>	Write to persuade Advert – persuade to join expedition Speech – Shackleton to encourage men to continue Class text: <i>Nim's Island</i> <i>Ice Trap and Shackleton's Journey</i>	Write to inform Non-chronological report (polar animal / Science) Write an explanation of the Human Digestive System. Class text: <i>Nim's Island</i> <i>Non-fiction texts – non-chron reports – varied subject</i> <i>Explanation examples</i>	Write to entertain Beowulf – Monster description Narrative-Beowulf – alternative ending. Class text: <i>How to Train Your Dragon</i> <i>Beowulf</i>	Write to inform Dragon Non-Chron report Write to entertain Poem <i>Dragon poetry</i> <i>Kenning poems</i> Class text: <i>How to Train Your Dragon</i> <i>Emperor's New Clothes</i>
Maths	Place Value Addition and Subtraction	Area Multiplication and Division Consolidation	Multiplication and Division Length and Perimeter Fractions	Fractions Decimals	Decimals Money Time Consolidation	Shape Statistics Position and Direction
Science	States of matter 'What's the matter?' Solids, liquids and gasses Compare and group materials Changes of state	States of matter 'Go with the flow' The Water Cycle Rate of evaporation and temperature	Living things and their habitats 'Where are they hiding?' Mrs Cren Grouping and classifying Habitats and different environments	Animals incl humans 'Where are they hiding?' Food chains and webs Producers, predators and prey The human body Digestive system Teeth	Sound 'Listen up!' How sounds are made Patterns of pitch and volume The impact of distance on sound	Electricity 'What a shock!' Safety Appliances Electrical circuits and components
ICT/Digital Literacy	E-Safety (September Self Image and Identity)	E-Safety (October Health, well-being and lifestyle) E-Safety (November Online Bullying)	E-Safety (January Online relationships) E-Safety (Safer Internet Day)	E-Safety (March Online reputation)	E-Safety (April/May Managing Online Information)	E-Safety (June Privacy and security) E-Safety (July Copyright)
Computing	Teach Computing 'The Internet' Lessons 1-6	Unplugged – Hand Jive Code.org (Course D) Lessons 1 and 2	Code.org (Course D) Lessons 3 and 4 Teach Computing Data and information – branching databases lessons 1 and 2	Teach Computing Data and information – branching databases lessons 3-6	Scratch Unplugged + Tinkering Scratch lesson 3 & 4	Scratch cards
History	Which of the Roman achievements had the most significant impact on Britain?				Did the settlement of the Anglo-Saxons make Britain a better or worse place to live?	
Geography	Name and locate the countries of Europe (including the location of Russia).		Name and locate the equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and the Arctic Circle. Understand the key aspects of the ice biome and tundra biome Use the 8 points of a compass. Use 4 figure grid references		Locate cities of Europe identify the main physical and human characteristics and environmental regions in Europe.	Compare the human geography of the UK (Peterborough) and a region in a European country (Bordeaux) Compare the physical geography with a region of the UK

			Identify and use symbols on a map Use fieldwork to observe and record the local area		(Peterborough) and a region in a European country (Bordeaux) Use fieldwork skills to create a soundscape of the school grounds	
Art	Barbara Hepworth Explosive Volcano sculpture - clay		George Marston Antarctica scene Collage		Pablo Picasso & Georges Braque Dazzling dragons Cubism, sketching and watercolours and final piece	
DT		Food Make Paupers Pottage.		Structures Design and create eco-friendly home for Nim to replace her demolished hut.	Control Electrical Making a torch linked to Science electricity topic/or a light up dragon head.	
PE/GAMES	Fitness/football	Football/Hockey	Swimming Netball	Swimming Basketball/Tennis	Tennis/Athletics Athletics/Cricket	
RE	Why do we celebrate? Celebration versus remembrance	Community Hinduism & Islam	Community Hinduism & Islam	What do Christians learn from the creation story? Christianity	Pilgrimage Christianity/Hinduism/Islam	
Spanish	Phonics Lesson 1+2 Fruit	Vegetables	Ancient Britain	Presenting Myself	Classroom My Home	
Music	Big Idea: Performing, Listening & Appraisal Refining listening & appraisal skills to understand music from other cultures. Developing ways of effectively using the voice, through tribal chants & layering vocal sounds in an a cappella form. Mash Up: Initial Access Whole Class Instrumental Tuition Toots provided by LMS		Big Idea: Listening, Composing & Performing Understanding pulse and basic rhythmic notation. Producing and performing rhythmic patterns as part of a whole class composition and performance piece		Big Idea: Listening, Composing & Performing Understanding pulse and basic rhythmic notation. Producing and performing rhythmic patterns as part of a whole class composition and performance piece	
LMS Tutti units of work – delivered by LMS staff						
	<i>Year 4 Autumn Term 1 – Sing A Tune – Play A Tune</i> Read, perform and arrange simple staff notation.	<i>Year 4 Autumn Term 2 – Powerful Pentatonic</i> Play by ear, compose simple melodies and further develop understanding of staff notation	<i>Year 4 Spring Term 3 – Perfect Patterns</i> Perform, improvise and recognise songs of different styles, texture and rhythms.	<i>Year 4 Summer Term 6 – Sounds Around The House</i> Perform, recognise and compose music that uses simple staff notation and rests.	<i>Year 4 Spring Term 4 – Songs & Soundscapes</i> Perform, identify and compose music that describes different feelings/moods	<i>Year 4 Summer Term 5 – Sounds of the Sea</i> Perform, compose and recognise contrasting styles and moods whilst using music vocab.
PSHE	Term 1 KO Establishing rules Democracy 3R Managing Risks and Staying Safe Black History Month JIGSAW 1 – Being me in my world	Friendship Week UNICEF outright campaign JIGSAW 2 – Celebrating difference	Safer Internet Day UNICEF day for change JIGSAW 3 – Dreams and goals	JIGSAW 4 – Healthy me	JIGSAW 5 - Relationships	JIGSAW 6 – Changing me
Global / Eco links	Clean up the World Campaign 6, 13, 7, 13, 14, 16 Recycle Week 11, 12, 13, 14 Launch sustainable goals 4, 11, 17 World Rivers Day 14, 6 World Animal Day 15, 12 Walk to school week 3, 11, 12, 15	Switch off fortnight 7, 8, 12, 13, 15	Big School Birdwatch 15, 4 Fair Trade Fortnight 1, 2, 8, 9, 10, 12	Waste Week 13, 15 World Wildlife Day 12 World Planting Day 15 World Water Day 6, 10, 14 Earth Hour 2, 4	Earth Week 4, 7, 9, 15, 16 Earth Day 22 nd April 7, 12, 13, 14 Sustrans Big Pedal 3, 11, 13, 15 Water a flower day 6	World Environment Day 6, 10, 11, 13, 14, 15 World Oceans Day 6, 13, 14 Do something for nature month (June) 6, 12, 13, 14, 15