

VENI, VIDI, VICI.



Article 14: You have the right to choose your own religions and beliefs.

Article 17: You have the right to collect information.

Article 28: You have the right to a good quality education.



Year 4



History

Understanding how the Roman empire became so powerful. Investigating how the Roman occupation changed life in Britain. Understanding the impact of the legacy of the Roman Empire on Britain.

Studying some of the Spiritual, Moral, Social and Culture (SMSC) aspects of the invasions of Britain by the Ancient Romans. Exploring their unique cultures and the impact of their invasions on the current religious and national culture of the United Kingdom.

Art and DT,



Designing and creating explosive volcano art. Preparing and cooking Roman Pauper's Pottage.

Music



Developing our singing voices through a range of different styles of song, allowing us to extend our vocal range and pitching.

Science

Comparing and grouping different materials. Classifying states of matter, in particular solids, liquids and gases. Observing the processes that occur when a state of matter changes. Exploring and identifying the processes of evaporation, condensation and precipitation as part of the Water Cycle. Investigating the link between evaporation and temperature.



RE



Asking the BIG question –Why do we celebrate? Exploring different religious celebrations and festivals within Christianity, Hinduism and Islam, connecting them to symbols and religious stories.

Computing



E-Safety. Coding focusing on using loops, repetitions and conditions.

Our Character Trait this term is Self Belief

PSHE

Learning about the 3R's and teamwork. Explore what SMART they are. Taking part in Democracy Day, voting for our own school council and mini police

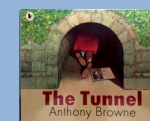
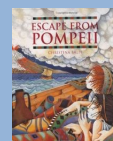


English.



Writing diary entries and letters linked to the Pompeii disaster in AD79, through the story 'Escape from Pompeii'.

Exploring characters in stories, through the use of 'The Firework Maker's Daughter' and different narrative structures, using 'The Tunnel' by Anthony Browne



Mathematics

Exploring place value and using the math's mastery approach to investigate the value of numbers.

Developing written methods for addition and subtraction including questions involving money.

Learning about factors and multiples. Using formal methods for multiplication and division.

Building on times table knowledge with 'Times Table Rockstars'.



The Christian values we are reflecting upon are: 'Respect and Reverence' and Creation and Creativity.

