

# The Vile Victorians

## Year 5



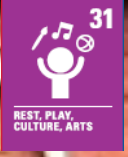
**Schooling**

**D&T**

**Spanish**  
Pets, days of the week, months of the year and numbers 1-31.

A study of the works of William Morris and printing skills.

**Structures-bridges**  
Isambard Brunel



**Art**



**Victorian Bourne**

**History**

**Article 3 :**  
The best interests of the child is the most important consideration in all things that affect them.

**Industrial Revolution**



**Maths**  
Place value, addition, subtraction and fractions.



**Computing**

**Respect and Reverence**  
"Only fear the LORD and serve Him in truth with all your heart; for consider what great things He has done for you."  
1 Samuel 12:24

**Privacy and Security**  
Passwords and online digital image

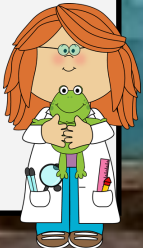
**PSHE**

The Legacy of Mary Seacole and recognising prejudice as part of Black History Month.  
A study of British Values- Democracy  
Being Me in the World and Celebrating Difference



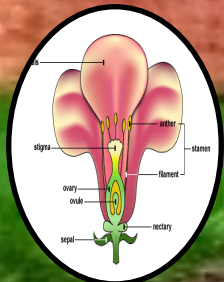
**Science**

**Do we need Bees?**  
Understanding the lifecycles of birds, insects, amphibians and flowers. How do plants reproduce?



**Being Human -Hinduism and Islam**

**R.E**



**English**  
Would you choose the streets or the workhouse? A text study of the fabulous children's book 'Street Child' by Berlie Doherty.



During this topic we will be studying some of the Spiritual, Moral, Social, Cultural (SMSC) aspects of Victorian Britain by studying life in the Victorian Workhouses and the work of Dr Barnardo. We will be studying "Street Child" by Berlie Doherty as part of our Victorian learning. This will help us to develop an appreciation for how lucky we are and how all children have the right to be protected from harm.