

Whole School Geography Coverage

| | Term 1 and 2 | Term 3 and 4 | Term 5 and 6 |
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| Reception | <ul style="list-style-type: none"> - Physical features - seasons and weather - Location - Vocabulary - Diversity | <ul style="list-style-type: none"> - Physical features – weather - Human features – farm - North and south poles and contrasting environments | <ul style="list-style-type: none"> - Human features – port - Physical features – beach, cliff, coast, sea, weather |
| Year 1 | <ul style="list-style-type: none"> - Seasonal and daily weather patterns in the UK (autumn) | <ul style="list-style-type: none"> - Equator, North and South Pole - Seasonal and Daily weather patterns (winter) | <ul style="list-style-type: none"> - Seasonal and daily weather patterns (spring and summer) - Fieldwork – school grounds - Vocabulary related to location and routes on a map - 4 countries and capital cities of the UK - Human and physical features - Geographical features of city, town, village and rural areas - Compare Peru (Cusco) and Bourne - Fieldwork – trip to Skegness Features of a coastal area |
| Year 2 | <ul style="list-style-type: none"> - Fieldwork - traffic survey in local area - 7 Continents and 5 oceans - Fieldwork of Bourne – aerial photographs - physical and human features - Fieldwork – land use of local area, maps - physical and human features - Use simple grid references - Create simple maps of the local area - Use and construct simple symbols in a key | <ul style="list-style-type: none"> - Identify features of city, town, village and rural area - Use aerial images to recognise landmarks and features of a city - Use aerial and digital images to recognise landmarks of a coastal area. - Human and physical features of a coastal area | <ul style="list-style-type: none"> - Name and locate the seven continents and five oceans - Use maps, atlases and globes to identify the location of Kenya - Vocabulary – to describe human and physical features of Kenya - Compare Nyansakia and Bourne - Compass directions and directional language - |
| Year 3 | <ul style="list-style-type: none"> - Volcanoes and earthquakes - Structure of the earth - Climate zones - Desert biome - Temperate biome - | <ul style="list-style-type: none"> - Field work – cloud study - Fieldwork – school grounds (birds eye view map and 4 fig grid ref) | <ul style="list-style-type: none"> - Counties and cities in the UK - Physical features and human features of different cities in counties - How locality of school has changed over time - Types of settlement - 8 points of a compass |
| Year 4 | | <ul style="list-style-type: none"> - 8 points of a compass - Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and the Arctic Circle - Name and Locate countries of Europe (including Russia) - Biomes – Ice and Tundra - Map work – symbols on a map - Fieldwork Day – local area, creating maps, 4 figure grid ref | <ul style="list-style-type: none"> - Identify cities, physical and human characteristic and environmental regions in Europe - Compare region in Europe and region in the UK (Bordeaux in France and Peterborough) - Ordnance survey maps - Fieldwork – school grounds create maps and soundscape |
| Year 5 | <ul style="list-style-type: none"> - Fieldwork around Bourne - Land use map of Bourne (linked to Victorians) | <ul style="list-style-type: none"> - Locate countries and cities of the world - North America – locate countries, capitals, human and physical features - Compare region of North America and region in UK - Biomes – savannah and taiga - Fairtrade fortnight (interconnected and interdependent) - How locations around the world are changing (climate change) | <ul style="list-style-type: none"> - Water cycle (Anglian Water day) - Rivers and mountains - Fieldwork - trip to Stubbington (from source to sea) - 4 and 6 figure grid references - Latitude, longitude, equator, prime Greenwich meridian |

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| <p>Year 6</p> | <ul style="list-style-type: none"> - Countries in Europe involved in the war map work - 4 and 6-figure grid references to locate Dunkirk and D-Day - Use of different maps and geographical representations | <ul style="list-style-type: none"> - Oceans, continents, climate zones, biomes, countries of world, map work - South America – name, locate countries and capital cities, human and physical features, diversity - Compare Brazil and England - Distribution of natural resources and international trade links in South America - Amazon Rainforest – structure and diversity - How the physical features affect the human activity in Amazon rainforest and how and why the rainforest is changing. - Biomes – grasslands location and diversity | <ul style="list-style-type: none"> - Fieldwork - Bourne traffic focusing on air and sound pollution - Street survey focusing on land use. Create a map to show findings - Environmental study, fieldwork and street survey - Compare and contrast region in South America and region in UK (Amazon Rainforest and Bourne Woods) |
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