

# London's Burning... Fetch the Engines...



## Year 2

Sequencing the events and adding key dates onto our historical timeline.



**The Great Fire of London**

History

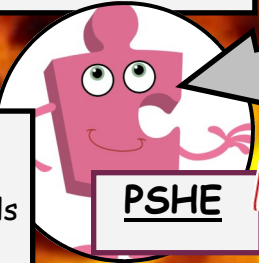


Exploring primary and secondary sources.

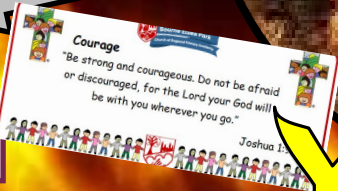


Jigsaw

**Dreams and Goals**  
We will look at how to set realistic goals and identify steps to achieve them.



PSHE



R.E

**Thankfulness**  
We will be understanding how and why Christians give thanks and learn about Harvest festivals around the world.

During this exciting topic we will be studying some of the Spiritual, Moral, Social and Cultural (SMSC) aspects by learning about why we have rules in society and how showing respect is important for those who have different beliefs and traditions. We will also be thinking of ways we show courage in our everyday lives, just like the people during the fire. Our Christian Value this term is **Perseverance** and we will also be revisiting **Courage**.



English  
We will be learning how to write in the first person to write a recount of our Partake Theatre experience and a diary entry —just like Samuel Pepys! Then we will be creating our own narrative adventure stories using the text: *Sammy the Street Dog*.

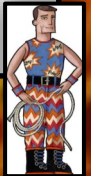
Mathematics  
Money—counting pounds and pence, making the same amount in different ways, giving change.  
Multiplication—adding equal groups, using the 'x' sign and understanding arrays.  
Division—sharing equally, dividing by 2, 5 and 10.



**TTRS**

DT

Explore materials to design, create and evaluate a new outfit for Traction Man's next adventure.



Computing

We will be learning about how to code using BeeBots and to understand how we can use technology safely to communicate.

Art



Science

Investigating the properties of materials and their suitability for different uses.

Sketching and creating Tudor houses with clay tiles. Building 3D models.



PE - gymnastics and yoga