

Article 28:
Every child has the right to an education.

Year 4



English Endeavours

This term we will set off on a voyage across the treacherous terrain of Antarctica. We will explore this wild and deserted wasteland through the eyes of the great explorer Sir Ernest Shackleton, discovering the terrible trials and tribulations he and his men faced on their epic Antarctic voyage. Within this topic, we will focus on using persuasive techniques in our writing where we will have to convince a crew to embark on an incredible, yet DANGEROUS, journey.

We will also complete regular reading activities to develop comprehension skills using our class book, *Nim's Island* by Wendy Orr. We must remember how important it is to read every day!



Magnificent Maths

In maths this term, we will be continuing to develop our knowledge and understanding of multiplication and division; ensuring we are able to quickly recall our times tables, identify related division facts and solve a variety of problems. After that, we will move onto fractions and decimals. We will also complete a variety of maths challenges that provide us with opportunities to consolidate our previous learning and skills.



Home Is Where The Heart Is.

Throughout geography lessons this term, we will learn about the eight points of the compass, discover the seven continents of the world and the hemispheres in which they are located, and explore countries within Europe. We will also investigate what biomes are; focusing closely on the climate and terrain of the ice and tundra biomes of the polar regions.



Science

In science this term, we will be exploring living things and their habitats. We will group and classify animals and explore their habitats. Linked to our English work, we will write a non-chronological report about an animal that lives in Antarctica. Get thinking: which of the weird and wonderful animals we were introduced to in our Antarctica research lesson will you choose?



PSHE— Jigsaw—the mindful approach.

This term's theme is *Dreams and Goals*. We will talk about our hopes and explore how it feels when dreams don't come true. We will discuss making new plans and setting new goals when our first attempts are not successful. We will also work on recognising the emotions we may feel at these times.

Branching Out

As well as continuing to learn about keeping safe online, we will be learning about branching databases in IT and coding.



Take Care Homework

We will continue to practise our times tables in school daily. Please support us at home by encouraging us to regularly access TTRS, Hit the Button and WhiteRose OneMinuteMaths maths games. We also hope that you will continue to help us develop our love of reading by sharing books and stories at home.

Of course there will be another palette of choice linked to our topic, where we can pursue our interests by completing 4 pieces of 'take care homework'.

Please remember that our door is always open if you have any questions or concerns!



Analytical Artists

We will research, study and imitate the work of artists Munch and Matisse, using *The Trapeze* and *The Scream* as the basis of our studies.

Theological Thinkers

In R.E pupils will recap and develop their learning on Islamic World Views, developing their knowledge and understanding of special festivals and rituals associated with Muslim worship.

PE

P.E lessons will be provided by Inspire+ each Thursday, so please ensure PE kits are in school. We will also begin swimming each week, building on the confidence and skills developed in Year 3. We really impressed our teachers last year and can't wait to do the same this year! The swimming pool require children to remove all jewellery and wear a swimming hat (this will be provided by the school).

Thank you for helping us get ready for our lessons!

Music

This term, we will be exploring music from different periods, using a variety of structures.

The Christian Value we are reflecting upon is *Courage*. We will also be revisiting previous values of *Compassion*.

Home is where THE HEART IS