During this exciting topic we will be studying some of the Spiritual, Moral, Social and Cultural (SMSC) aspects by comparing our local area with Cusco in Peru. We will also be considering how emotions, thoughts and feelings impact on our relationships with others (link with PSHE).

# Year 1: Summer Term Overview

Oh! What a Wonderful World!

Our Character Education trait is empathy.

Our main Christian Values for this term are Hope and Humility We will also revisit our previous Christian Values of Trust and Thankfulness.

Review events of the year

History

# Computing

Programming on Scratch Jr

Athletics Striking and Fielding Ball Skills

PE

Net and Wall



Looking at the final season we're yet to experience: summer!

Learning the parts of a plant and tree, and identifying and naming common plants and trees

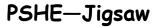
Classifying animals into groups.

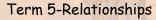
Art

Sculpture—Studying Gormley and Degas. Creating a 3D sculpture and painting it.

## Geography

Compare Bourne with a small town in Peru; identify the UK and its countries on maps, atlases and globes.





Making and maintaining friendships, showing respect and talking about

#### Term 6-Changing Me

Life cycles, expressing feelings around change, identifying body parts and transition into Year 2.

E-Safety-Managing Online Information, Privacy and Security and Copyright

### Maths

Multiplication and division, including counting in 2s, 5s and 10s.

- Fractions
- Number and place value within 100
- Money
- Time



## English

Learning to plan and write an adventure story in the style of Paddington's adventures with a problem, resolution and ending.

ARRARARARARA 🔛 ARRARARARA

Writing a recount about our visit from the Zoolab animals.

#### Music

Through topic-based music, we will explore duration, dynamics, tempo, score, timbre and pitch.

RE

We will be learning about and comparing different places of worship.

