

# Year 1: Summer Term Overview

Oh! What a Wonderful World!

During this exciting topic we will be studying some of the Spiritual, Moral, Social and Cultural (SMSC) aspects by comparing our local area with Cusco in Peru. We will also be considering how emotions, thoughts and feelings impact on our relationships with others (link with PSHE).

Our main Christian Values for this term are Hope and Humility We will also revisit our previous Christian Values of Trust and Thankfulness.

Our Character Education trait is **empathy**.

## Geography

Compare Bourne with a small town in Peru; identify the UK and its countries on maps, atlases and globes.

## PSHE—Jigsaw

Term 5-Relationships  
Making and maintaining friendships, showing respect and talking about worries.

Term 6-Changing Me  
Life cycles, expressing feelings around change, identifying body parts and transition into Year 2.

E-Safety—Managing Online Information, Privacy and Security and Copyright

## Maths

- Multiplication and division, including counting in 2s, 5s and 10s.
- Fractions
- Number and place value within 100
- Money
- Time

## Music

Through topic-based music, we will explore duration, dynamics, tempo, score, timbre and pitch.

## English

Learning to plan and write an adventure story in the style of Paddington's adventures with a problem, resolution and ending.

Writing a recount about our visit from the Zoolab animals.

## RE

We will be learning about and comparing different places of worship.

## History

Review events of the year

## Computing

Programming on Scratch Jr

Athletics  
Striking and Fielding  
Ball Skills  
Net and Wall

## PE

## Science

Looking at the final season we're yet to experience: summer!

Learning the parts of a plant and tree, and identifying and naming common plants and trees.

Classifying animals into groups.

## Art

Sculpture—Studying Gormley and Degas. Creating a 3D sculpture and painting it.

