

Holding out for a hero!

Year 4

Summer Term

Our Character Trait this term is Empathy

Epic English

This term in English we will be exploring the adventures of different heroes, starting with the Anglo-Saxon myth, Beowulf. Throughout this epic poem, we will learn of Beowulf's remarkable bravery as he faces a variety of fearsome beasts, before we create our own hideous creatures for him to battle. During our learning, we will look closely at sentence structure and how this can be used to vary the impact our writing has on the reader. During our reading time, we will share the hilarious adventures of Hiccup in How to Train Your Dragon by Cressida Cowell. We will meet an array of dragons and become dragonologists in search of a new species to write about in our non-chronological reports.

Dragons will also be the subject of our poetry unit of work as we explore Anglo-Saxon Kenning poems.



'Listen Up' it's Science!

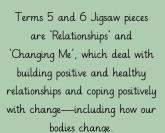
Our topic on sound will lead us to investigate vibrations, pitch and volume and we will be working scientifically, testing materials to find the best insulators for soundproofing. Later in the term, we will be learning about electricity. We will revisit some of the uses of electricity before exploring electrical safety both inside and outside of the home. We will learn how to construct circuits as well as change the components.

Music & Art

In music we are using the sea as our inspiration. We will be exploring three-part songs, 3/4 timing, composing rhythmic accompaniment and developing our performance skills.

In art we are studying Anglo-Saxon art by focusing on the Sutton Hoo burial findings, illuminated letters painted in the Lindisfarne Gospels and the Bayeux Tapestry.

PSHE— Jigsaw—the mindful approach.



RF

In R.E., we are focusing on Pilgrimage. After defining what a pilgrimage is, we will identify why people make journeys to special places, for religious and non-religious reasons. We will then explore the significance of certain places of pilgrimage, in particular Jerusalem, for different world faiths.

PE

This term, PE will be on a Wednesday, where we will be taking part in athletics, rounders and tag rugby. Please help us to have our full PE kit in school every week.

Marvellous Maths

In maths this term, we will develop our knowledge and understanding of decimals and link to last term's learning about fractions. After that, we will move onto telling the time, properties of 2D and 3D shape and problem solving with money. We will also provide a variety of maths challenges that allow us opportunities to consolidate our previous learning and skills.

History Heroes

Our theme of 'heroes' continues into our History topic, as we discover the bravery of the Anglo-Saxons and their battles with the Vikings. We will learn about significant individuals and events during Anglo-Saxon England, through the use of primary and secondary sources and follow a line of enquiry to answer the question: Did the settlement by the Anglo-Saxons make England a better or worse place to live?

Homework

A new palette of choice is revealed! This is a great opportunity for us to explore areas of our topic that we are particularly interested in and of course 'show-off' our amazing and imaginative presentation skills. Us Year 4 pupils are very independent but still need a little support with gathering resources and organising our time, so please help us with this.

We are also trying to build our reading stamina, so we are trying to read as much as we can at home. Don't forget a mystery prize is up for grabs for those who earn raffle tickets by recording their reading in their diaries. Well done to you lucky winners so far!

In preparation for the statutory multiplication tables check in June, we will continue to practise speedy times table recall. Plenty of practise at home will certainly support this skill, so please help us wherever possible.

Please remember you can contact us at anytime.



The Christian Value we are reflecting upon is Hope.

We will also be revisiting the previous value of Trust







