













GEOGRAPHY LTP OCTOBER 2024

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
Reception	<p>Superhero Me Immediate environment &amp; natural world. Fieldwork - Autumn leaf hunt Taking digital photos</p>	<p>Local Area Study Including using and drawing maps. Fieldwork (CSW only currently) - Local area walk</p>	<p>London Landmarks Drawing simple maps and comparing a British tea party to a Chinese New Year celebration. Fieldwork - Drawing a simple map</p>	<p>Farms Comparing different types of farms, using farm maps on visit. Fieldwork - Visiting a farm, taking photos and sequencing them. Small world recreation of the farm visit.</p>	<p>Commotion in the Ocean Comparing the UK to other parts of the world.</p>	<p>Poles apart Comparing the UK to other parts of the world.</p>
Year 1		<p>Weather and climate +Additional hot and cold places lessons to support history curriculum</p>	<p>United Kingdom</p>			<p>Local area study Fieldwork- what do we like about our school grounds?</p>
Year 2		<p>Continents and Oceans</p>		<p>Hot and cold places and fieldwork and continents and oceans *Link to Oddizzi Antarctica film</p>	<p>Mugumareno Village, Zambia   English writing and Term 6 unit. We are going on safari.</p>	<p>Fieldwork – How do people use and enjoy our local green spaces?</p>
Year 3	<p>Climate Zones Y1 history- explorers Year 3 English Term 6. Dream Big writing Year 4 English Shackleton </p>	<p> North America Year 3 English Term 6. Dream Big writing</p>		<p>Fieldwork To use the school and its grounds as a site for studying aspects of physical and human geography by investigating 'how can we make our school more bee friendly?'  Y3 Term 1 English</p>	<p>Rio and South-East Brazil Year 3 English Term 6. Dream Big writing </p>	
Year 4			<p>Antarctica unit study 2041 ambassadors-Virtual Fieldwork Year 1 History- Explorers  Year 4 English- Shackleton Year 3 English- Dream Big Agents of Change</p>	<p>Rivers Fieldwork- School grounds Where does water go when it rains? Measurement of rain.  Water cycle in science</p>		<p>South America- The Amazon Year 6 history- Ancient Maya </p>
Year 5		<p> Mountains Fieldwork- Everest Base Camp Year 3 English Term 6. Dream Big writing</p>		<p>Volcanoes and earthquakes Year 4 English. Pompeii Ancient Rome </p>	<p>European Region- Greece and Athens  Year 3 Art- architecture Year 5- History- Ancient Greece</p>	
Year 6		<p>United Kingdom- (short unit) Fieldwork- What is needed in ..... to make it better for young people?</p>	<p> Rainforests Year 6 history- Ancient Maya</p>			<p>Local area and region Virtual fieldwork Malham study Is Malham popular with tourists, why?</p>