



History Curriculum

Our main substantive concepts are: movement of people, society, culture, economics, government, achievement and legacy.

This outlines what is studied under these substantive concept headings to show substantive knowledge progression.

First order/ substantive knowledge concepts and the year group they are first introduced	Movement of people	Society	Culture	Economics	Governance	Achievements and Legacy	Main events
EYFS	Explorer Transport	Baby Palace Castle	Technology Transport through time	Farming Farmer Farm Pirates	Monarch King Queen		Past Now Present
Year 1	Explorer Exploration Expedition Travel Pioneer Voyage The East The West	Natives Gender differences Racism	Technology Toys Materials Equipment Discovery Heroism, gallantry Boat, aeroplane, space shuttle	Trade		First man on the moon First female to cross The Atlantic The European discovery of America First person to reach the North Pole	Now Within living memory Beyond living memory
Year 2	Transport Invasion Conquest	City Housing Disease Architecture Population Living conditions The plague Conflict	Architecture (pre fire) Wooden structures Technology	Trade	Monarch Monarchy Stuart dynasty Reign King Queen Government	Fire service Architecture (post fire) Stone buildings	Overlap Duration Future Decade Century Chronology
Year 3	Migration Settlement The importance of the Nile Transport	Social structure Civilisation Population Nomadic Hunter-gatherer Permanent settlement Roundhouse Hill fort Revolution Defence Tribe Conflict	Social structure Religious beliefs Gods and Goddess Afterlife Scribes Hieroglyphics Daily life Tomb Temple Mummification Archaeology and artefacts	Agriculture Domesticated animals Trade Flooding Development of currency Commerce	Reign Dynasty Kingdom Pharoah Hierarchy Slavery Tribal leaders	Tools Metalwork Rosetta Stone Hieroglyphics Agricultural advance: Shaduf, sickle, ox drawn plough Irrigation channels Pyramids and monuments Permanent settlements	Chronology Period of history BC/AD Scale Duration Overlap decade Century Interacted Interval Concurrent

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		Hierarchy Slave Scribe Priest					
Year 4	Invaders Settlers Kingdom Conquest Migration Attack and raid military Invade Conquer Garrison Milecastle Defence	Civilisation Conflict Significant individual Annexe Client kingdom	Burial Monk Christian Pagan Archaeology and artefacts	Agrarian society Agriculture	Empire Emperor Monarchy Kingdom Heptarchy Army Legion	drainage plumbing aqueducts sewers roads bath houses Hadrian's wall forts defence	
Year 5	Urban Sea-farer Mountainous	City Civilisation Illiterate Disease Pollution Population boom Workhouse Class system/social class	Architecture Religion After-life Deity Sculpture Craftsmanship Archaeology and artefacts	Trade Agrarian society Agriculture Industrial Revolution Cottage industry Enclosure movement Railway expansion Merchant	Reign Monarchy Government Parliament Empire City-state Democracy Oligarchy Slavery Army, navy	Industrialisation Technology Railways Machinery Factories Education	BC/AD Period of history Chronology Scale Duration
Year 6	Settlement Lowlands Highlands Colonisation German Invasion Evacuation Refugee	Hierarchy King and Queen Descent from gods High Priest Noble Scribe City-states Plague/disease Armed forces Advertising/propaganda The Blitz Persecution and antisemitism The changing role of women and changing attitudes towards this	Archaeology and artefacts Archaeology and artefacts Hieroglyphics Temple/pyramids Murals Stone carving Newspaper reporting	Trade routes Agriculture – slash and burn Terraces – raised fields Merchant Raised roads Reparations Unemployment Industry Factories Lumberjacks Ports War damage Land army Armed services Intelligence Voluntary	Political unity Common identity Dictatorship Democracy Treaty Nationalism Commonwealth	Aqueducts Cenotes Chultuns Battle of Britain Defensive Victory Radar Role of women in society	Overlap Century Interacted Interval Concurrent Increment Sequence

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