

Bourne Elsea Park
Curriculum Map (2024-25) Reception

Topic Title	Term One: <i>Superhero Me!</i>	Term Two: <i>Bourne to Celebrate</i>	Term 3 <i>A Royally Good Time</i>	Term 4 <i>Chick This Out!</i>	Term 5 <i>Commotion in the Ocean!</i>	Term 6 <i>Poles Apart!</i>
Communication and Language	<p>Focus Text: <i>Supertato</i> <i>Superworm</i></p> <p>Storytime: <i>Super Kid</i> <i>10 Little Superheroes</i> <i>Incredible You</i> <i>Real Life Superheroes</i> <i>All the Ways to be Smart</i> <i>I am Brown</i> <i>The Hungry Caterpillar</i></p> <p>Julia Donaldson: <i>The Rhyming Rabbit</i> Traditional Tales and Nursery Rhymes: <i>The Three Little Pigs</i> <i>When I was one</i></p> <p>Disney Link: <i>The Incredibles</i></p> <p>Role Plays: <i>Superhero Potion Lab</i> <i>Baby Clinic</i> <i>Harvest</i> <i>Costa coffee (O)</i></p>	<p>Focus Texts: <i>The Little Red Hen</i> <i>Percy the Park Keeper: After the Storm</i> <i>The Little Owl and the Star</i></p> <p>Storytime: <i>The Nativity</i> <i>The Jolly Postman</i> <i>The Jolly Christmas Postman</i> <i>The Owl Who Was Afraid of the Dark</i> <i>The Gruffalo</i> <i>The Gruffalos child</i> <i>Stick Man</i> <i>Tapestry of Tales</i></p> <p>Julia Donaldson: <i>The Gruffalo</i> <i>The Gruffalo's Child</i> <i>Stick Man</i></p> <p>Traditional Tales and Nursery Rhymes: <i>Little Red Riding Hood</i> <i>Nicky Nacky Noo</i></p> <p>Disney Link: <i>Frozen</i></p> <p>Role Plays: <i>Post Office</i> <i>Percy's Hut (O)</i> <i>Santa's workshop</i></p>	<p>Focus Texts: <i>Nursery Rhymes</i> <i>This is London</i> <i>If I Were a King</i></p> <p>Storytime: <i>Cinderella</i> <i>The Princess and the Pea</i> <i>Sleeping Beauty</i> <i>King Charles' Colourful Coronation</i></p> <p>Julia Donaldson: <i>The Cook and the King</i></p> <p>Traditional Tales and Nursery Rhymes: <i>The Gingerbread Man</i> <i>This Old Man</i> <i>Pussycat Pussycat Where You Have Been</i> <i>Sing a Song of Sixpence</i></p> <p>Disney Link: <i>Sleeping Beauty</i></p> <p>Role Plays: <i>Castle (I)</i> <i>Transport Hub (O)</i></p>	<p>Focus Texts: <i>Rosie's Walk</i> <i>The Scarecrows Wedding</i> <i>A Year on Adams Farm</i></p> <p>Storytime: <i>Farmer Duck</i> <i>Chicken Licken</i> <i>The Runaway Pancake</i> <i>Incredible You</i> <i>A handful of Buttons</i> <i>On the Farm</i> <i>Chicken Licken</i> <i>Six Dinner Sid</i></p> <p>Julia Donaldson: <i>A Squash and a Squeeze</i></p> <p>Traditional Tales and Nursery Rhymes: <i>The Ugly Duckling</i> <i>The Farmer's in his den</i></p> <p>Disney Link: <i>Chicken Little</i></p> <p>Role Plays: <i>Farm (I)</i> <i>Farm shop (O)</i></p>	<p>Focus Texts: <i>The Pirates are Coming</i> <i>Commotion in the Ocean</i> <i>Rainbow Fish</i></p> <p>Storytime: <i>The Treasure of Pirate Frank</i> <i>Pirates Don't go to School</i> <i>Pirates Love Underpants</i> <i>10 Little Pirates</i> <i>The Night Pirates</i> <i>The Proudest Blue</i> <i>Big Book of the Bue</i></p> <p>Julia Donaldson: <i>Tiddler</i> <i>The Singing Mermaid</i></p> <p>Traditional Tales and Nursery Rhymes: <i>The Little Mermaid</i> <i>Jack and the beanstalk</i> <i>Aiken Drum</i></p> <p>Disney Link: <i>Finding Nemo</i></p> <p>Theatre Workshop: <i>Partake workshop – 'Treasure Island'</i></p> <p>Role Plays: <i>Pirate Ship (I)</i> <i>Noah's Ark (O)</i></p>	<p>Focus Texts: <i>Elmer Stories</i> <i>Poles Apart</i> <i>The Mixed Up Chameleon</i></p> <p>Storytime: <i>Rumble in the Jungle</i> <i>Clean Up</i> <i>Dear Zoo</i> <i>My Two Grannies</i> <i>Aesop's Fables</i></p> <p>Julia Donaldson: <i>The Ugly Five</i> <i>Monkey Puzzle</i></p> <p>Traditional Tales and Nursery Rhymes: <i>How did the Zebra get his Stripes?</i> <i>Rapunzel</i> <i>The Elves and the Shoemaker</i> <i>Cobbler, Cobbler, Mend my shoe</i></p> <p>Disney Link: <i>The Lion King</i></p> <p>Role Plays: <i>Jungle hideout</i> <i>Igloo (Outside)</i></p>
Personal, Social and Emotional Development	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

	<p>Establishing class charter SEAL pegs Safe hands Harvest 3 Rs God given Talents – SMARTS Agents of Change</p>	<p>Friendship Week Road Safety Children in Need</p>	<p>Resilience Keeping on trying to achieve a goal Recognising and celebrating difference</p>	<p>Mother's Day Growth and change Caring for living creatures</p>	<p>UNICEF – Day for Change Pantasaurus – NSPCC</p>	<p>Elmer – Unique and special Transition to Y1 Healthy week Looking after our planet</p> <p>First Aid - Bleeding</p>
	<p>Me and how I am special. Naming emotions. Looking after myself. Beginnings of friendship.</p>	<p>Developing friendships. My emotions- how I am feeling. Keeping myself safe.</p>	<p>Resilience- having a go at something new. Recognizing and celebrating differences.</p>	<p>Perseverance when facing challenge. Using strategies to regulate behaviour.</p>	<p>Rules- what and why. Standing up for ourselves and others.</p>	<p>Reflecting on and improving work. Negotiation and compromise with friends. Self-regulating with peers.</p>
E-Safety	<p>Self Image and Identity/Health Well-Being and Lifestyle – Healthy 'Screen-time'</p>	<p>Online bullying</p>	<p>Online Relationships Safer Internet Day</p>	<p>Online Reputation</p>	<p>Managing Online Information/</p>	<p>Privacy and Security Copyright and Ownership</p>
<p>Understanding the World Cultural Capital</p>	<p>Immediate environment- home and school Immediate family- past and present How we have changed since babies 5 senses- sight, smell, taste, touch, sound</p>	<p>Local area- Bourne/Colsterworth (inc. maps) Christmas in the past- how has it changed? Weather</p>	<p>London- maps, landmarks and location within England/UK. Past and present monarchs and palaces Changes- melting and freezing Weather and Seasons</p>	<p>Maps of familiar areas- farms Farming- past and present Changes- growth and decay</p>	<p>Ocean habitats Tropical islands- comparison to England Pirates- life in the past Floating and sinking Scientific principles of testing</p>	<p>Around the world- polar regions, tropical climates. Comparing life in Bourne/Colsterworth to locations around the Earth Arctic regions and explorers, jungle environments, desert environments Climate change- plastic pollution, recycling</p>

<p>RE (SMSC)</p>	<p>Why we are special, who is in my family/community</p> <p>LAS: UNIT 1 Myself</p>	<p>Celebrations- Diwali, Hanukkah, Christmas, Harvest</p> <p>Special people in different religions</p> <p>LAS: UNIT 3/4 Special People to Me</p> <p>Incarnation USF2 Core – Why do Christians perform nativity places at Christmas?</p>	<p>Celebrations- Holi, Chinese New Year</p> <p>Special books in major religions</p> <p>LAS: UNIT 11 Our Special Books</p>	<p>Celebrations- Easter</p> <p>Christian beliefs about Easter</p> <p>LAS: UNIT F3 (Core)</p> <p>Salvation/UC</p> <p>Why do Christians put a cross in an Easter garden?</p>	<p>Celebrations- Eid</p> <p>Christian beliefs about Creation</p> <p>LAS: Creation UC F1 (Core)</p> <p>Why is the word God so important to Christians?</p>	<p>Looking after our world- different religion's beliefs</p> <p>LAS: UNIT 7 Our Beautiful World</p>
<p>Computing</p>	<p>Barefoot: Busy bodies – Look how we grow</p> <p>Barefoot: Awesome Autumn – Leaf Labyrinth</p> <p>Apps: Camera and kids doodle</p>	<p>Barefoot: People who help us -</p> <p>Websters Bedtime</p> <p>Apps: Camera and draw and tell</p>	<p>Computer systems and networks: identify parts of a computer/laptop</p> <p>Apps: Beebot</p>	<p>Barefoot: Springtime - Seed sequencing</p> <p>Apps: code karts</p>	<p>Barefoot: Boat Ahoy!</p> <p>What is a boat?</p> <p>Onboard Roleplay</p> <p>Build a boat</p> <p>Is this boat good?</p> <p>Apps: Box Island</p>	<p>Computer systems and networks</p> <p>Tecnology at school and at home</p> <p>Apps: Turtle App</p>
<p>Expressive Arts and Design</p>	<p>Collaborative artwork-linked to PSED</p> <p>Create artwork inspired by Van Gogh: Self Portrait</p>	<p>Exploring new media (clay, paint, pastels, collage)</p> <p>Create artwork inspired by Van Gogh: Starry Night</p>	<p>Exploring new techniques (brush strokes, shading, printing etc)</p> <p>Create artwork inspired by royal portraiture (e.g. Queen Elizabeth I ('The Ditchley portrait') by Marcus Gheeraerts the Younger)</p>	<p>Revisiting and improving artwork (Austin's Butterfly)</p> <p>Create artwork inspired by Van Gogh: Sunflowers</p>	<p>Making choices about artwork (media and techniques)</p> <p>Create artwork inspired by Hokusai: The Great Wave off Kanagawa</p>	<p>Comparing and evaluating artwork</p> <p>Create artwork inspired by Van Gogh: Self Portrait</p>
<p>Music Express</p>	<p>Our Growing World</p>	<p>Light a Candle</p>	<p>When Snowflakes Fall</p>	<p>A New Beginning</p>	<p>Who Shall I Be Today?</p>	<p>Let's Go Green</p>
<p>Physical Development</p> <p>PSED (Managing Self)</p>	<p>GetSet4PE</p> <p>Introduction to PE- Unit 2</p> <p>Lining up</p> <p>Washing hands</p> <p>Using forks</p> <p>Drawing circles and lines</p>	<p>GetSet4PE</p> <p>Fundamentals- Unit 1</p> <p>Putting on coat</p> <p>Writing letters</p> <p>Moving in different ways</p> <p>Dressing for PE</p>	<p>GetSet4PE</p> <p>Gymnastics- Unit 1</p> <p>Cutting with scissors</p> <p>Zippping up coat</p> <p>Moving in different ways around obstacles</p> <p>Correct pencil grip</p>	<p>GetSet4PE</p> <p>Ball Skills- Unit 1</p> <p>Correct pencil grip</p> <p>Throwing, catching and kicking balls</p> <p>Correct letter formation</p>	<p>GetSet4PE</p> <p>Games- Unit 1</p> <p>Controlling balls</p> <p>Doing up buttons</p> <p>Drawing pictures</p> <p>Using knives and forks</p>	<p>GetSet4PE</p> <p>Games- Unit 2</p> <p>Writing letters correctly on the line</p> <p>Playing team games with rules</p>

<p>Mathematics Number</p> <p>Numerical Patterns</p> <p>Shape, quantity, time all year</p>	<p>White Rose Maths-</p> <ul style="list-style-type: none"> • Match, sort and compare • Talk about measure and patterns • It's me: 1, 2, 3 	<p>White Rose Maths-</p> <ul style="list-style-type: none"> • Circles and triangles • 1, 2, 3, 4, 5 • Shapes with 4 sides 	<p>White Rose Maths-</p> <ul style="list-style-type: none"> • Alive in 5 • Mass and capacity • Growing 6, 7, 8 • Length, height and time 	<p>White Rose Maths-</p> <ul style="list-style-type: none"> • Length, height and time • Building 9 and 10 • Exploring 3-D shapes 	<p>White Rose Maths-</p> <ul style="list-style-type: none"> • To 20 and beyond • How many now? • Manipulate, compose and decompose • Sharing and grouping 	<p>White Rose Maths-</p> <ul style="list-style-type: none"> • Sharing and grouping • Visualise, build and map <p>Make connections</p>
<p>Events and Highlights</p>	<p>Stupendous Start: Smart heroes</p> <p>Marvellous Middle: Superhero cereal tasting</p> <p>Fantastic finish: Superhero Day!</p>	<p>Stupendous Start: Autumn Walk</p> <p>Marvellous Middle: Visit (Lollipop Man)</p> <p>Fantastic finish: Posting a letter</p>	<p>Stupendous Start: Royal Day</p> <p>Marvellous Middle: 100 Day</p> <p>Fantastic finish: British Tea Party</p>	<p>Stupendous Start: The Scarecrows Wedding</p> <p>Marvellous Middle: Farm visit</p> <p>Fantastic finish: Living Eggs!</p>	<p>Stupendous Start: Pirate Day!</p> <p>Marvellous Middle: Partake – Treasure Island</p> <p>Fantastic finish: Boat making</p>	<p>Stupendous Start: Ice Day</p> <p>Marvellous Middle: Pattern Day</p> <p>Fantastic finish: End of Year Picnic</p>
<p>Eco Schools Topics</p>	<p>Waste/Litter</p> <p>Eco Shape Cape – single use plastics</p> <p>Agents of Change</p>	<p>Waste/Litter</p> <p>Switch Off Fortnight</p> <p>Hedgehog House – sustainable materials</p>	<p>School Grounds</p> <p>School grounds- Litter picking/flower planting</p>	<p>Bio-Diversity</p> <p>Farmer visit – sustainable farming talk</p>	<p>Water/Marine</p> <p>World Oceans Day</p> <p>Earth Day</p> <p>Water/Marine</p> <p>Make a wave collage out of single use plastic – Agents of Change</p>	<p>Bio-Diversity</p> <p>Animal homes, camouflage, endangered species</p> <p>Waste/Litter</p> <p>Recycling</p>