

Bourne Elsea Park C of E Primary Academy
Curriculum Map (2024-2025) Year 3

	Term 1 Topic: BEE Guardians of the Globe	Term 2 Topic: That's Not My Mummy!	Term 3 There's Two Sides to Every Story	Term 4 Topic: Digging up the past	Term 5 Dream Big	Term 6 Dream Big
ENGLISH	Writing to persuade Persuasive letters Context: Environment Different audiences	Writing to inform Recount/ Instructions Context: Egypt Context: Mummification	Writing to entertain Narrative Description Context: Fairytales	Writing to inform Diaries Context: Stone Age	Writing to inform Non-chronological reports Context: Great Adventures Lakpa Rita Sherpa Rick Hansen	Writing to entertain Narrative Context: How does chocolate taste on Everest? Book Exploration- Everest and Amazon
MATHS	Place value Addition and Subtraction	Addition and Subtraction Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money Time	Time Shape Statistics
SCIENCE	Light <u>Let there be light</u> Researching light sources Reflective materials Sun safety Shadow formation	Forces and Magnets <u>What's the attraction?</u> Contact and distance Surfaces and friction Repel and attract	Rocks <u>Rock 'n' Roll</u> Observations of rock types Hardness of rock types Fossils Rock formation and erosion		Food, skeletons, joints and muscles <u>You are what you eat</u> 5 food groups Nutrients and balanced diet Animal skeletons, movement and protection	Plants <u>How does your garden grow?</u> Plant parts and functions Requirements for healthy plant growth Plant life cycle
COMPUTING	e-safety <u>Computer systems and networks - connecting computers.</u> Scratch Junior	e-safety <u>Programming A - Sequencing sounds</u>	e-safety <u>Creating media- Stop - frame animation</u>	e-safety <u>Creating media- Desktop Publishing</u> Canva	e-safety <u>Programming B - events and actions in programs</u> Scratch	e-safety <u>Programming B - events and actions in programs</u> Scratch
HISTORY		Egyptians That's not my Mummy!		Stone age Digging up the Past		
GEOGRAPHY	Climate zones Hemispheres/ Equator	North America		Field work study Bee Friendly school grounds	RIO and South East Brazil	
ART		Ancient Egyptian Art	Drawing Lines/Curves Printing		Architecture	
DT		Sew Christmas Decorations	Build Pop up books based on Bethan Woolvin			Cook Bread/Butter/PKC Pasta Bake
PE/GAMES	Orienteering Tag Rugby	Gymnastics Hockey	Dance Basketball	Netball Fitness	Athletics Tennis	Rounders Cricket
RE	Hinduism and Islam Comparison of God between faiths Hindu sacred texts and stories	Islam and Hinduism Main concepts of Islam and Allah. Visual symbols in mosques	God – incarnation (Digging deeper) What is the Trinity?		Salvation Why do Christians call the day Jesus died 'Good Friday'?	Big Question – What is a good life? Religious/non-religious (Whole school Day)
MUSIC	KEY VOCAL SKILLS <u>Stamp, Clap, Step, Sing</u> Listening, developing accuracy of pitch	KEY VOCAL SKILLS <u>Magical Marches</u> Ostinato, composing simple rhythmic accompaniment	UKULELES <u>Who's Turn is it now?</u> Sing songs, compose a story scope.	UKULELES <u>Up and Down and Up again</u> Melodic pitch	PERCUSSION <u>Distant Mountains</u> Exploring, performing musical features	PERCUSSION <u>Recycling Revolution</u> Performance on musical instruments
PSHE/SEAL/RSE	<u>Jigsaw</u> Being Me in My World	<u>Jigsaw</u> Celebrating Difference	<u>Jigsaw</u> Dreams and Goals	<u>Jigsaw</u> Healthy Me	<u>Jigsaw</u> Relationships	<u>Jigsaw</u> Changing Me
SPANISH	Phonics 1 I am learning	Animals	Musical Instruments	Fruits	Little Red Riding Hood	Ancient Britain
Visits		Partake Theatre Ancient Egypt	Bethan Woolvin	Greatwood Farm	Nigel Vardy Workshop	
Eco Schools	Energy		Litter		Recycling Healthy Living	