

# BEE Guardians of the Globe!



## Geography

We will explore the Earth from top to bottom as we develop our understanding of climate zones and climate.



## Music

Understanding pulse and basic rhythmic notation. Producing and performing rhythmic patterns as part of a whole class composition and performance piece.

## Our Character Education

During Term 1 and 2 we will be exploring the Character Trait of Motivation.

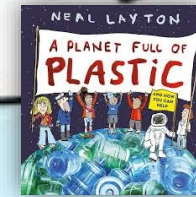
Be the change that you wish to see in the world.  
—NANAKA CHANDI

## Science—Let There Be Light

We will be developing our understanding of light and the dark and designing and carrying out experiments to prove our ideas are correct. We'll also be learning how to stay safe in the dark!



## Year 3



During this topic we will be studying some of the Spiritual, Moral, Social and Cultural (SMSC) aspects of the world's earth and its incredible ecosystems. We will explore how regions and their climates are crucial to our planet's health and the survival of bees, our tiny yet mighty pollinator. Together, we'll uncover how our moral responsibility towards saving bees can help safeguard our world, making us true guardians of the globe!

## English

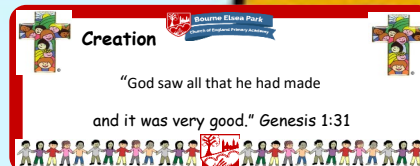
Old Enough to Save the Planet and A Planet Full of Plastic inspire persuasive letters to Sir David Attenborough about protecting bees and to other children about how to help solve our preposterous plastic problem.

## Mathematics

Developing Maths Mastery in place value, addition and subtraction, and multiplication and division.

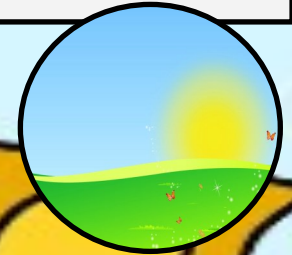
## RE

We will be learning about the key concepts of Hinduism, the belief in Dharma, Samsara and the Hindu Gods.



## Art

We will explore incredible Egyptian Art through hieroglyphics, statues and architecture.



## PSHE—Being Me in the World



Through our exciting new PSHE scheme, JIGSAW, we will be learning how to value ourselves and others, recognising emotions in ourselves and others, understanding how our behaviour impacts on the feelings of others and working cooperatively in a group.

## Computing—Coding

Imagine, problem, share—we will be enhancing our coding skills using Scratch.

