

Bourne Elsea Park C of E Primary Academy
Curriculum Map (2024-2025) Year 4

	Term One Topic: Veni, Vidi, Vici	Term Two Topic: Veni, Vidi, Vici	Term 3 Topic: Home is where the heart is	Term 4 Topic: Home is where the heart is	Term 5 Topic: Holding Out For A Hero	Term 6 Topic: Holding Out For A Hero
English	<p><u>Write to inform</u> Letter <i>To Uncle about Life in Pompeii</i> Recount <i>Witnessing the eruption</i></p> <p>Class text: <i>The Firework Maker's Daughter</i> <i>Escape from Pompeii</i></p>	<p><u>Write to entertain</u> Character description Alternative ending <i>The Tunnel</i></p> <p>Class text: <i>The Tunnel</i> <i>Mary Poppins</i></p>	<p><u>Write to persuade</u> Advert – persuade to join expedition Speech – Shackleton to encourage men to continue</p> <p>Class text: <i>Nim's Island</i> <i>Ice Trap and Shackleton's Journey</i></p>	<p><u>Write to inform</u> Non-chronological report (polar animal / Science)</p> <p>Write an explanation of the Human Digestive System. Class text: <i>Nim's Island</i> <i>Non-fiction texts – non-chron reports – varied subject</i> <i>Explanation examples – varied subjects.</i></p>	<p><u>Write to entertain</u> Beowulf - Monster description Narrative-Beowulf - alternative ending.</p> <p>Class text: <i>How to Train Your Dragon</i> <i>Beowulf</i></p>	<p><u>Write to inform</u> Dragon Non-Chron report</p> <p><u>Write to entertain</u> Poem Dragon poetry Kenning poems Class text: <i>How to Train Your Dragon</i></p>
Maths	<p>Place Value Addition and Subtraction</p>	<p>Area Multiplication and Division Consolidation</p>	<p>Multiplication and Division Length and Perimeter Fractions</p>	<p>Fractions Decimals</p>	<p>Decimals Money Time & Consolidation</p>	<p>Shape Statistics Position and Direction</p>
Science	<p><u>States of matter</u> 'What's the matter?' Solids, liquids and gasses Compare and group materials Changes of state</p>	<p><u>States of matter</u> The Water Cycle Rate of evaporation and temperature</p>	<p><u>Living things and their habitats</u> 'Where are they hiding?' Mrs Gren Grouping and classifying Human impact on the environment</p>	<p><u>Animals incl. humans</u> 'Where are they hiding?' Food chains and webs Teeth Digestive system</p>	<p><u>Sound</u> 'Listen up!' How sounds are made Patterns of pitch and volume The impact of distance on sound</p>	<p><u>Electricity</u> 'What a shock!' Safety Appliances Electrical circuits and components Switches Conductive materials.</p>
ICT/Digital Literacy	E-Safety (September Self Image and Identity)	E-Safety (October Health, well-being and lifestyle) E-Safety (November Online Bullying)	E-Safety (January Online relationships) E-Safety (Safer Internet Day)	E-Safety (March Online reputation)	E-Safety (April/May Managing Online Information)	E-Safety (June Privacy and security) E-Safety (July Copyright)
Computing	<u>Computer Systems and network</u> The Internet	<u>Creating Media</u> Audio production	<u>Data and Information</u> Branching databases	<u>Programming A</u> Repetition in shapes	<u>Programming B</u> Repetition in games	<u>Programming B</u> Repetition in games <u>Creating media</u> Photo editing

History	Which of the Roman achievements had the most significant impact on Britain?	Which of the Roman achievements had the most significant impact on Britain?			Did the settlement by the Anglo-Saxons make England a better or worse place to live?	Did the settlement by the Anglo-Saxons make England a better or worse place to live?
Geography			Antarctica – Virtual Fieldwork	Rivers – including fieldwork.		The Amazon River
	Still life and form drawing Artists Artist/Designer: Warhol, Morandi, Stubbs, Cezanne, Moser		Design Drawing and painting Matisse, Munch, Kauffmann		Anglo-Saxon Art Drawing, painting and collage	
DT		Food Make Paupers Pottage.		Build Moving Playground		Sew Making Flags
PE/ GA ME	Orienteering/Tag Rugby	4O swimming/hockey 4S Gymnastics/hockey	4O swimming/dance 4S Dance/netball	4O Gymnastics/Netball 4S Swimming/Athletics	4O Athletics/tennis 4S Swimming/tennis	Rounders/Cricket Inspire +
RE	Why do we celebrate? Celebration versus remembrance	Community – Hinduism & Islam	Community – Hinduism & Islam	What do Christians learn from the creation story? Christianity	Pilgrimage Christianity/Hinduism/Islam	Pilgrimage Christianity/Hinduism/Islam
S pa ni	Presenting myself	My family	Habitats	In the classroom	weather	At the cafe
Musi c	Refining listening & appraisal skills to understand music from other cultures.		Understanding pulse and basic rhythmic notation.		Exploring film music & composing/arranging musical themes for characters in film, using GarageBand on iPads.	
PSHE	Term 1 KO Establishing rules Democracy 3R Managing Risks and Staying Safe Black History Month First Aid Learning – choking, making emergency services call Jigsaw – 1 Being Me In My World	Friendship Week UNICEF outright campaign Jigsaw – 2 Celebrating Difference	Safer Internet Day Jigsaw – 3 Dreams and Goals	Jigsaw – 4 Healthy Me	Jigsaw – 5 - Relationships	Jigsaw – 6 – Changing Me