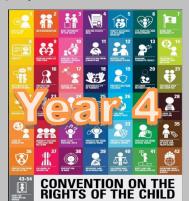
Article 17: You have the right to collect information.

Article 28: You have the right to a good quality education.



# History

Understanding how the Roman empire became so powerful. Investigating how the Roman occupation changed life in Britain. Understanding the impact of the legacy of the Roman Empire on Britain.

## Art and DT,

Learning about and creating still-lifes. Preparing and cooking Roman Pauper's Pottage.

#### Music

Developing our singing voices through a range of different styles of song, allowing us to extend our vocal range and pitching.

# year 4

# ROME WASN'T BUILT IN a Day



Studying some of the Spiritual, Moral, Social and Culture (SMSC) aspects of the invasions of Britain by the Ancient Romans. Exploring their unique cultures and the impact of their invasions on the current religious and national culture of the United Kingdom.

#### Science

Comparing and grouping different materials. Classifying states of matter, in particular solids, liquids and gases. Observing the processes that occur when a state of matter changes. Exploring and identifying the processes of evaporation, condensation and precipitation as part of the Water Cycle. Investigating the link between evaporation and temperature.

### RE

Asking the BIG guestion -Why do we celebrate? Exploring different religious celebrations and festivals within Christianity, Hinduism and Islam. connecting them to symbols and religious stories.

# Computing

Creating



Spanish

Meeting the language and

learning names of fruits and

vegetables.

Our Character Trait this term is Motivation!

# **PSHE**

3R's and teamwork. **Explore what SMART** they are. Taking part Beginning our





Enalish.

Writing diary entries and

letters linked to the Pompeii

Maker's Daughter' and different

Tunnel' by Anthony Browne



# **Mathematics**

Exploring place value and using the math's mastery approach to investigate the value of numbers.

Developing written methods for addition and subtraction including questions involving money.

Learning about factors and multiples. Using formal methods for multiplication and division.

Building on times table knowledge with 'Times Table Rockstars'.





