

The power of yet. The wellbeing focus for this term has been achieving goals and the power of the word 'yet'. Putting yet on the end of a sentence can really help us to have a growth mindset about reaching our goals and aspirations. One of our Year 4 children told Miss Ockwell, "I haven't got 25 out of 25 on TTRS, yet!" We said positive affirmations to ourselves in our Mindful Monday videos to develop our self-belief. The children also wrote some affirmations for others to encourage their friends to believe in themselves too. It was lovely to see the children wanting to support others and offering motivational words to cheer their friends on. Mrs W Campbell &



Mrs M Friel

As the dark nights are starting to draw out, the children are enjoying the opportunity to play outside that little bit longer. Football, skipping, running around and letting off steam have been favourites. Those that choose to remain inside can play cards, colour, build with Lego or they can sit and do their homework or relax with a book. Here's to a wonderful summer ahead from everyone at Bourne Elsea Park Kids' Club.

**Mrs J Clarke** 



### WOW! What an exciting, busy, and wonderful term it has been. The children have really shown such courage,

compassion, and perseverance. In Year 6, we are thoroughly enjoying our 'An Amazon Adventure' topic. We have absolutely loved reading 'The Explorer' written by Katherine Rundell - a story all about an unfortunate group of children that become stranded within the wonders of



the Amazon Rainforest itself. We enjoyed linking our geography topic to our English work. We found out about the consequences palm oil plantations are having on orangutans and wrote a persuasive formal letter to Rishi Sunak to persuade him to use only sustainable palm oil in products in the UK. However the highlight of the term was taking part in a fantastic workshop run by Simon, an explorer who taught us so much about the Amazon! Throughout this topic we have explored the map of the world; identified the key biomes across the globe; ventured through the Amazon Rainforest looking at its structure and diversity; and even created a non-chronological report on a chosen animal from the Amazon Rainforest. Furthermore, now we look forward to a welldeserved Easter break; all rested and ready for the excitement of the Summer Term and the new adventures it will bring. Once again, I want to personally thank you for your continued support, have a lovely Easter.

Miss A Worrall

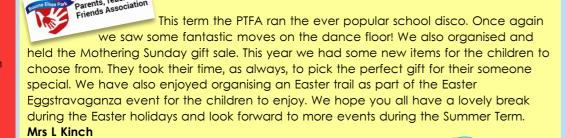


As always Student Council have led their peers by example this term, working hard to ensure the school and its pupils can follow UNICEF Article 29, "Every child has the right to be the best they can be." During the term, our councillors helped to organise our fantastic Red Nose Day, dressing funny for

money, raising awareness and taking videos of some of the hilarious jokes and money challenges shared during the day. All of this joy and laughter helped to raise an incredible amount of money for this eternally worthy cause, showing what Agents of Change our children are in the lives of others. They have

focused this term on improving the quality of playtimes, leading class discussions on games and equipment that can ensure that all children access UNICEF Article 31, "All children have the right to relax and play." Finally, they have continued to champion our work on Character Education by challenging their classes to discuss questions around this term's trait of Self Belief and Integrity. An incredible term of supporting Pupil Voice in our school community, well done councillors!

Miss S Davey



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### Bourne Elsea Park Church of England **Primary Academy**



Striving for Excellence, Caring for All within a Loving and Caring Christian Environment

Dear Parents/Carers

WOW! 2024 has started with a bang! Our fabulous Bourne Elsea Park children have made another incredible start to the new calendar year and it is amazing to see how our school continues to grow and succeed. We have begun our year focusing on the Christian Values of Courage with Perseverance, Compassion and Forgiveness, which the children truly have lived out daily.

This term our Character Education trait of Integrity has made a real impact on our school. Children have linked this trait to the Christian Values of Courage and Compassion and can explain integrity as 'doing the right thing, even when no one is watching'. It has been a pleasure to watch them live this out in their day-to-day experiences, with small acts of kindness between classmates and the wonderful work of our pupil ambassadors to support their peers. This has continued to make Bourne Elsea Park a special place to learn and grow.

March saw the return of a favourite event of ours – World Book Day, 2024. You may have noticed some 'Wallys' around school on the day and we are not talking about the children! It was amazing to see such an enthusiasm and celebration of reading, and we were delighted to invite our Year 1 & Year 4 parents and carers to join us for our very first 'Cosy Reading Café' session. We've also had a variety of exciting visits and special assemblies this term - I had the privilege of joining the Year 4 children on their amazing residential visit to Caythorpe Court towards the end of term. The children were such a credit to you and to our school – they tackled obstacles, overcame fears and achieved things that seemed impossible. We hope they have made memories that will last a lifetime.

Our other Collective Worships have not only linked closely to Mental Health and Wellbeing but also UNICEF article 29 - 'Every child has the right to be the best they can'. This, alongside the continuation of Mindful Mondays across the school certainly has supported our children throughout this term and beyond. Mrs Friel and Mrs Campbell, our Mental Health & Wellbeing First Aiders, continue to be on hand to support the children, leading Wellbeing activities as well as their on-going interventions in school.

Our children are full of their usual enthusiasm and many celebrations have taken place both in school and at church. Our Easter Service took place in church, with a very special welcome, blessing and prayer from Father Peter. As always, these remarkable services represent a chance to come together as a school and share an important moment of reflection. The Service and the Easter story were shared beautifully by our Year 4, Year 5 and Year 6 children. All children and staff also enjoyed our annual 'Easter Eggstravaganza'. You really are a very creative bunch, with an 'eggscellent' Easter bonnet parade and some 'eggstraordinary' decorated eggs.

We are so proud to have once again 'flown together' successfully like the geese as we 'all' continue to flourish. Without the enthusiasm of the children, staff and their fantastic parents and carers we would not have achieved so much since the start of the academic year.

Finally, a personal thanks from myself for the warm welcome I have received in my time here at Bourne Elsea Park – I wish you all a wonderful Easter break and wanted to take this opportunity to thank you for all of the support that you wonderfully provide us with. We look forward to continuing to ensure the children at Bourne Elsea Park 'Be the best they can'.

'The Lord is merciful and compassionate, slow to get angry and filled with unfailing love.' Psalm



Mr Andy Whiteway - Spring 2024



Since Christmas, our E-Safety champions have been working hard to promote the importance of E-Safety and how to stay safe online! During this term, our focus across school in our lessons

has been 'Online Relationships' and 'Online Reputation'. Each class has had lessons around these themes and have been able to build on their knowledge of them. We also participated in Safer Internet Day in February. The theme this year was 'Inspiring change? Making a difference, managing influence, and navigating change online'. The E-Safety Champions helped deliver the Collective Worship about changes online and how things look different to how they did years ago. They discussed changes children may come across including changes to settings, changes to characters and changes to videos. They reminded children what to do if they ever feel worried online and shared the important message of 'Zip it. Flag it. Block it.' We look forward to continuing our work and being 'E-Safety Champions' during the Summer Term!

Miss A Worrall

#### A Prayer for Lent and Easter from Father Stephen



Dear God,

Thank you for being our friend and our companion as we journey through every moment of this life Thank you for giving us hope when times are hard and unhappy. Thank you for giving us the opportunity to help others. Thank you for forgiving us when we say and do things that separate us from you. And, dearest God. Thank you for sending your Son into this world that we might come to share in the true joy of Easter.



# Reception

What an amazing term in Reception! We are wowed daily by the children and their incredible attitude to learning. We love our daily phonics session and are mastering new sounds each week which we can very enthusiastically show off to anyone who comes in our classroom. Ask us our favourite and it would always be 'poo at the zoo'!

We have had the most EGG-citing two weeks learning about the chick lifecycle and loved having real eggs delivered to us that we helped to rear. We watched daily as our new fluffy friends grew and grew. It was fascinating to see the changes each day and we were sad when they left us but happy in the knowledge they were off to a small farm nearby. We celebrated the marriage of our two scarecrows Betty O'Barley and Harry Hay with a wedding ceremony in the classroom. We designed the scarecrows ourselves, made

O'Barley and Harry Hay with a wedding ceremony in the classroom. We designed the scarecrows ourselves, made party flowers, took on the roles of Best Man, Bridesmaids, guests, Users and photographers. It was a fabulous event, made even more exciting with a real wedding cake to share at the end!

We are thrilled to have had a delivery of new water equipment in our outdoor area and have been displaying incredible teamwork and problem solving. We are also ecstatic to have been bought puddle suits for every child so we can be outside come rain or shine. In Early Years we always believe there's no such thing as bad weather, just bad clothing. We have no excuses now!

The children in Reception have worked incredibly hard this term and we have proved that although we are the

youngest children at Bourne Elsea Park, we are just as capable as our older school friends at working hard everyday!

Mrs W Campbell



hat amazing adventures Year 1 have been on as they have time-travelled into the past and explored the unknown this term! It has been wonderful to see the children so enthusiastic and engaged in their learning as we compared toys from the past over the decades and opened our very own Toy Museum! We were blown away by how many of you were able to visit us - the children were so proud to tell you all about their learning! After half term, we delved further back in time. discovering the lives of explorers from the past and learning about the dangers and challenges that they faced. The children showed great maturity in discussing the discrimination that Earhart and Henson both faced. And we must mention our Year 1 class assembly. The children blew us away with their performance! They rehearsed and performed with the perseverance, bravery and determination we'd identified in the actions of our four great explorers!

In DT we have compared different ways of storing and preserving food. We have tasted a variety of preserved foods and enjoyed preparing our very own spaceman salad, deciding what to add to it and evaluating our food once we had tried it. In English we have even designed our own space suits, considering the equipment needed to survive in extreme conditions. We went on to produce some fantastic explanation texts, using technical vocabulary and conjunctions to explain and extend our ideas.

Next term, we're looking forward to a long "hard stare" into our Paddington topic, learning about our wonderful world.

The Year 1 Team would like to thank you for your encouragement and help with your children's learning over the year so far. We hope you have a good break and wish you all a very Happy Faster

Mrs C Evans, Mrs J Trafford & Mrs E Finn



## Year 2

The past few months really have been action packed in Year 2! 'London's Burning...Fetch the Engines' has been a favourite topic for many children (and adults!) in our classes and it was fantastic seeing the children's engagement and enjoyment in the learning as we stepped back in time. The Partake Theatre workshop kick-started our new topic with an amazing hands-on experience, where the children scuttled like rats, danced like flames, and ran like Londoners desperately trying to put out the blazing fire. The children were very excited to share what they had learnt with their parents and carers during their assembly in February, and all the adults were astoundingly proud of the way the children performed with such enthusiasm! In maths we got out the coins and notes for our money topic and practiced making amounts in different ways, as well as consolidating our knowledge on addition and subtraction by finding totals and change. We then moved on to learning all about multiplication and division, using cubes and counters to create equal groups. We have especially loved using Times Tables Rock Stars to practise our

times tables! We are now ready to start our new topic where we will be exploring 2D and 3D shapes, looking at their properties and where we use these shapes in everyday life. In English, we have been reading the 'The Lighthouse Keeper's Lunch' which has provided the fantastic opportunity to immerse ourselves in the story by trying Mr Grinling's disgusting sandwich. We came up with some fantastic vocabulary to describe the food and wrote instructions for our very own revolting sandwiches to keep those pesky, scavenging seagulls away. We have also been writing fantastic non-chronological reports using all our knowledge about lighthouses. There have been some super examples of exciting vocabulary, adventurous adverbs, and complex Year 2 punctuation. We are so proud of the enthusiasm that the children are showing towards all their learning. Thank you so much for all your support, especially with the incredible take-care homework and reading you are doing at home. We hope you have a very restful break and a Happy Easter!

Miss D Newnham & Miss E Smith



Year 3

Wow! We cannot believe how much we have packed into such a short but thrilling term! From an inspiring online workshop with world-renowned author Bethan Woolvin, to our thrilling Stone Age survival day at Great Wood Farm, building dens and wools, baking bread and reading maps; the active learning has not stopped! We could not be prouder of how hard the children have worked and how

enthusiastically they have thrown themselves into our new topics. They have developed their story writing skills, based on twisted fairy tales and have polished their diary writing skills, following the exciting story of 'Stone Age Boy', always thinking about how to have the most impactful effect on the readers. We've also developed our knowledge and understanding of fractions and measures, working carefully and accurately whilst using our times tables knowledge. Our historical knowledge

has continued to deepen through our study of the Stone Age, Bronze Age and Iron Age. We still can't believe how long the Palaeothic age lasted for and how clever they were with just a tiny piece of flint! We have loved studying historical sites such as Skara Brae to glimpse into the lifestyle of this historical period. Phew! Time for a rest so have a lovely Easter break everyone, and we'll see you in the Summer Term for yet more fun learning and adventures!

Miss Davey and Mrs Greenwood





What another busy term Year 4 have had since January. They have travelled to the South Pole with Sir Ernest Shackleton in their geography and English topics, using persuasive language in their emotional, motivational speeches, and stopping off to study ice and tundra biomes along the way. They have researched a range of Polar animals in enough detail to write non-chronological reports and have even journeyed through the human digestive system in their science topic of 'Living Things'. Oh yes and of course, for most of them there has been the excitement of staying away from home for two nights whilst on their PGL residential visit to Caythorpe Court! It was destined to be a big challenge, but my goodness they rose to it! The courage and resilience shown by everyone on the visit was amazing and they made us all very proud as they tackled climbing walls, giant swings, sleeping bag rolling and even zooming down the zip wire! The support and friendship shown

amongst them was also wonderful, many cherished memories will have been made for a lifetime to come. So much of their learning must be celebrated, their writing continues to mature in style and content, their number skills are deepening through their understanding of multiplication, division and fractions and as for their multiplication knowledge, the ipads are hot from the speed of their fingers hammering the key pads!

We are all excited for the Summer Term as there are so many things to look forward to! We thank you as always for your support and I hope you have an enjoyable Easter break.

Miss Ockwell



What an extraordinary journey Year 5 has embarked upon since January! We could not be prouder of how the children have worked, from their enthusiasm, determination, and integrity in the classroom to their Christian Values of perseverance and courage shinning in our class assembly. Throughout this term, we have been exploring the captivating world of Ancient Greece, accompanied by our humorous, daily class story readings from 'Who Let the Gods Out' much to the year group's delight! Across our subjects, the children have been learning about the geographical physical features of the Ancient Greek empire in addition to exploring the mighty Gods and Goddesses, through critically analysing several different sources including maps, photos of archaeological building and artwork. Without a doubt one of our highlights from term 3 was our class production 'Troy Story'. It was incredible to witness the children's acting and singing SMART talents shine through. We have also been engrossed in our English lessons. The children took their futures into their own hands when using their understanding of formal and persuasive language to compose a letter to our local

understanding of formal and persuasive language to compose a letter to our local MP highlighting the need to take immediate action against climate change. We next turned our attention to the Greek myth 'Theseus and the Minotaur' where the children created a dramatic setting description of Theseus' journey through the mindboggling labyrinth and his heroic dialogue with a suffering slave. We are all excited for the Summer Term and the numerous opportunities for the children to excel their range of SMART talents. At the start of the Summer Term, the children will be treated to a visit form Nigel Vardy, a passionate mountaineer, adventurer and motivational speaker. This session will delve into his adventures exploring mountains in some of the world's greatest ranges, along with stories of his races across glaciers. Furthermore, I know

some of the world's greatest ranges, along with stories of his races across glaciers. Furthermore, I know the children are eagerly anticipating our upcoming visit to the National Space Centre, which is part of our topic 'To Infinity and Beyond'. I must thank you as always for your support and hope you have an enjoyable Easter break.



