



The Christian Value we are reflecting upon is Perseverance we will also be revisiting Courage

ICE, ICE, BABY!



English Endeavours



This term the children will set off on a voyage across the treacherous terrain of Antarctica, where they will write a non-chronological report about the unique wildlife living there. Linked to our Geography work, they will also write a persuasive letter to encourage others to become Future Antarctic Ambassadors who promote the protection of this unspoilt land. In term 4, they will explore this wild and deserted wasteland through the eyes of the great explorer Sir Ernest Shackleton, discovering the terrible trials and tribulations he and his men faced on their epic Antarctic voyage and creating a motivational speech as Shackleton, to convince his crew members to continue with this perilous expedition.

We will also be providing regular reading activities to develop comprehension skills using our class book, 'Nim's Island' by Wendy Orr. Remember how important it is to read every day!



Magnificent Maths

In maths this term, the children will be continuing to develop their knowledge and understanding of multiplication and division; ensuring they are able to quickly recall their times tables, including identifying related division facts, and solve a variety of problems. After that, we will move onto fractions and decimals. We will also provide a variety of maths challenges that provide the children with opportunities to consolidate their previous learning and skills.



Ice, Ice Baby!

Throughout geography lessons this term, we will virtually travel to the Antarctic, as Champions of Antarctica where we will carry out field study work to discover the wonders of this amazing continent. We will explore the landscape, weather and climate of Antarctica and learn what living and working here would be like. In Term 4, the children will embark on a Rivers topic, learning about some of the longest rivers in the world, river formations and how rivers effect the landscape they flow through as well as the wildlife and humans that use them.



Where are they hiding?

In science this term, the children will be exploring living things and their habitats. They will be sorting, grouping and classifying animals according to their features, and identifying animals using classification keys. They will construct food chains and investigate the human impact on the environment and the animals that live in it. In term 4, they will explore the human digestive system and write a scientific report to show their understanding.

Take Care Homework



We will continue to practise our times tables in school. Please support your child at home by encouraging them to regularly access TTRS and the Pearson Pinpoint maths games. We also hope that you will continue to help your child develop their love of reading by sharing stories at home and reading and talking about books together.

There will be another palette of choice linked to our topic, where the children can pursue their interests to complete 4+ pieces of 'take care homework'.



PSHE- Jigsaw—the mindful approach.

This term's Jigsaw piece is **Dreams and Goals**. The children will talk about how it feels to have hopes and dreams, and how to cope with feelings of disappointment if these aren't realised or achieved. They will discuss making new plans and setting new goals after being disappointed, and they will learn the importance of maintaining a positive attitude and building resilience. We will talk about recognising and overcoming challenges together, and reflect on our successes and the feelings associated with overcoming a challenge.



Branching Out into Computing

As well as continuing to learn about keeping safe online, pupils will learn about branching databases in IT and coding.

Theological Thinkers

In R.E pupils will recap and develop their learning on Islamic World Views, developing their knowledge and understanding of special festivals and rituals associated with Muslim worship.

Melodious Musicians

This term, the children will be developing their inner musical voices as they identify steady beats and a variety of melodic rhythms and patterns.



La Familia

In this unit of work, the children will learn nouns for family members in Spanish and describe their own or a fictitious family in Spanish by name, age and relationship.

Our Character Trait this term is Self-Regulation

Year 4

Get Set 4 PE

Term 3, 4+0 will continue to swim on Wednesday and have P.E with Inspire+ on Thursdays.

4+S will have P.E on Monday and P.E with Inspire+ on Thursday,

In Term 4, 4+S will begin their swimming sessions. Get those swimming hats at the ready!

Analytical Artists

In this unit of work the children explore how line, colour, shape, form, tone, space and texture work together to make a piece of art. Using 'The Trapeze' by Matisse and 'The Scream of Nature' by Munch they will identify how the elements are used and conclude the unit by creating their own picture showing a scream, using mixed media.