Rome Wasn't Built in a Day

YEAR 4

This term's Character Education Trait is; SELF-BELIEF!

During this all-conquering topic, we will be studying some of the Spiritual, Moral, Social and Cultural (SMSC) aspects of the invasion of Britain by the Roman Empire. We will do this through investigating their unique cultures and the impact of the invasions on the current religious and national culture of the United Kingdom.

As part of our ICT and Computing Curriculum , we will learn about E-Safety relating to self image and identity; well-being and lifestyle and online bullying. We will also learn about the internet and how to edit digital recordings to create our own podcasts.

During RE lessons we will explore the question 'Why do we celebrate?'. We will look at how Christians celebrate and compare this to other religions. We will read stories from the Old Testament and consider the relevance of these messages to our lives today. As well as this, we will learn about this term's Christian Values, Respect and Reverence and we will revisit 'Respect and Reverence' .

Our history topic begins with the question : *Which of the Roman achievements had the most significant impact on Britain?* To answer this, we will discover what life was like in Britain before the Roman invasion; investigate how the Roman occupation changed Britain and consider what the Romans did for Britain and what remains of their legacy. This is a jam-packed term that will leave all the children full of historical knowledge.

During the first term, Professor Elsea will guide us to compare and group different materials in Science. We will sort and classify states of matter using their clear distinctive features, particularly focusing on solids, liquids and gases and later exploring the processes that occur when a state of matter changes.

During Term Two, we will learn about the water cycle, exploring and identifying the processes: evaporation, condensation and precipitation, with further investigations focusing on how the rate of evaporation and temperature are related.

Our English journey begins with a bang as we learn about the Pompeii disaster in AD79. Through the story 'Escape from Pompeii', we will develop our reading skills and learn how to write effective diary entries and letters from key characters from the story. Along our reading and writing expedition, we will discover how characters are portrayed and will study and explore the book ,'The Firework Maker's Daughter'. We will finish the term by creating our very own suspense stories, through the use of 'The Tunnel' by Anthony Browne.

In our maths lessons, we will develop our knowledge and understanding of place value, focusing on; partitioning, estimating, rounding and comparing numbers beyond 1000 using the less than and greater than symbols. We will continue to develop our understanding of formal written methods for addition and subtraction within the context of our topic. These problems, many of which will have two steps, will include questions involving money. We will also learn about Roman Numerals to 100; factors and multiples and we will begin to explore formal written methods for multiplication and division.

In PSHE, we will begin our Jigsaw journey with the first puzzle piece, Being Me In My World. We will learn about the 3Rs and teamwork, and we will exercise our right to vote when we take part in Bourne Elsea Park's Democracy Day, where we will vote for our own Student Council representatives.





Our PE lessons will be on Tuesday and Wednesday but please ensure that PE kits are in school everyday. As the colder days draw in, please ensure that your child has appropriate outdoor P.E clothes including jogging bottoms and jumpers.

In art, we will learn about the still-life work of Morandi, Cezanne and Moser and we will produce our own still life drawings using oil-pastels. In DT, we will learn about the diets of the Romans before creating our own pottage.

In music, we'll be exploring different themes in Film music relating to the characters and stories, including films such as The Lion King. We will be creating compositions of our own using programmes such as Garage Band.

Helping at home

For our 'Take Care' Homework we would like the children to complete **four** challenges from a selection of topic related tasks. They can be completed and brought in **at any point across** the term, but four must be completed by **Monday 20th October**. We encourage the children to take pride in the production of these pieces of homework, so please support your child to organise their time and resources.

Children in Year 4 are expected to read every night for 10 minutes or more, as this supports their learning in so many ways. You can help by hearing your child read as often as you can.

Can your child become a Times Table Rock Star?

We are continuing with Times Table Rock Stars in school and are working hard to ensure that your children are given the best opportunity to reach 'Rock God' status (answering questions in less than one second) but you can help at home as well rehearsing tables and practising online or on the app with Times Table Rock Stars. https://ttrockstars.com/login Please contact us if you have any worries or questions.