Rome Wasn't Built in a Day

Article 14: You have the right to choose your own religions and beliefs.

Article 17: You have the right to collect information.

Article 28 : You have the right to a good quality education.

Year 4

History

Understanding the impact of the legacy of the Roman Empire on Britain.
Asking the BIG question—Which of the Roman

Art and DT,

Preparing and cooking Roman Pauper's Pottage.

Studying some of the Spiritual, Moral, Social and Culture (SMSC) aspects of the invasions of Britain by the Ancient Romans. Exploring their unique cultures and the impact of their invasions on the current religious and national culture of the United Kingdom.

P.E

Gymnastics and Tag Rugby

Music

Developing vocal range and pitching.

Our Character Trait this term is Self-belief!

Science

Chemistry—Solids, Liquids and Gases. Exploring the process of evaporation.

RE

Asking the BIG question —Why do we celebrate? Exploring different religious celebrations and festivals within Christianity, Hinduism and Islam.

Computing

E-Safety. Creating podcasts.

Spanish

Presenting myself and my family

PSHE

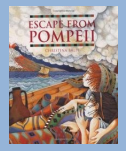
Learning about the 3R's and teamwork. Explore what SMART they are. Taking part in Democracy Day, Beginning our Jigsaw learning, Being Me in My World.

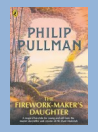
PSHE

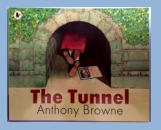
English.

Writing diary entries and letters linked to the Pompeii disaster in AD79, through the story 'Escape from Pompeii'.

Exploring characters in stories, through the use of 'The Firework Maker's Daughter' and different narrative structures, using 'The Tunnel' by Anthony Browne







Mathematics

Exploring place value and using the math's mastery approach to investigate the value of numbers.

Developing written methods for addition and subtraction including questions involving money.

Learning about factors and multiples. Using formal methods for multiplication and division.

Building on times table knowledge with 'Times Table Rockstars'.



The Christian Values we are reflecting upon are: Respect and Reverence and Creation and Creativity