RE Long Term Plan 2025-2026 for BEPPA and BAPA

Lincolnshire Agreed Syllabus: Reception – Year 6
(First year of implementation)

OLD Syllabus **NEW Syllabus**

RECEPTION: Special and Sacred Stories			
Autumn 1	**Autumn 2**	**Spring**	**Summer**
Myself	Special people to me UC Incarnation: Why do Christians perform nativity plays at Christmas?	What do I know about Easter and Holi?	Why are some places and objects special or sacred?
YEAR 1: Special and Sacred Stories			
Autumn 1	**Autumn 2**	**Spring**	**Summer**
UC: God - What do Christians believe God is like?	UC: Creation - Who do Christians believe made the world?	What do creation stories teach people about God and human nature?	What do people learn from stories and festivals? Passover, Easter, Eid-ul-Adha
Year 2 Sacred texts, Beliefs and Connections			
Autumn 1	**Autumn 2**	**Spring and summer**	
LAS Compulsory: Being Human – Islam	LAS Compulsory: Life Journey – Islam	What do we mean by religion and worldviews? What beliefs, values and practices are important in religions and worldviews?	
Year 3: Why Communities Matter			
Autumn 1	**Autumn 2**	**Spring**	**Summer**
LAS Compulsory: God – Hinduism	LAS Compulsory: God – Islam	Which RWs communities can we find in our neighbourhood?	(School Designed Unit – full planning available) The Lion, the Witch and the Wardrobe

Year 4: Commitment, Promises and Meaning			
Autumn 1	**Autumn 2**	**Spring**	**Summer**
LAS Additional Big Questions: **Why do we celebrate?**	**LAS Compulsory: Community – Hinduism**	**How do people celebrate marriage?**	**What do people believe about the afterlife?** **How is this expressed in funeral practices?**
Year 5: Expression, Experience and the Senses			
Autumn 1	**Autumn 2**	**Spring**	**Summer**
LAS Compulsory: Being Human – Hinduism	**LAS Compulsory: Being Human – Islam**	**What do we mean by religious and spiritual experiences?**	**(School Designed Unit – full planning available)** **Introduction to Philosophy (as a subject not as philosophy for children – thinking about big questions)** **OR** **(School Designed Unit – full planning available)** **Inspirational Women**
YEAR 6: Big Questions: What Do People Believe?			
Autumn 1	**Autumn 2**	**Spring and Summer 1**	**Summer 2**
God **UC: What does it mean if God is loving and holy?**	**LAS KS2 Additional: Do you have to believe in God to be good?**	**How do people know who or what to believe?** **What do people believe about the existence of God?** **What do people believe about good, evil and suffering? How do people choose between right and wrong?** **What do people believe about caring for the world and others?** **What do people believe about peace?**	**Summer** **Consolidation of learning.** **What is my religion or worldview?**