Year 4

We Need A Hero

Terms 5 and 6



English

Explore the adventures of different heroes, starting with the Anglo-Saxon myth, ***Beowulf***. Throughout this epic poem, we will learn of Beowulf's remarkable bravery as he faced a variety of fearsome beasts, before we create our own hideous creature for him to battle and write our own alternative ending to the story. Look closely at sentence structure and how this can be used to vary the impact our writing has on the reader. Share the hilarious adventures of Hiccup in ***How to Train Your Dragon***. Continue to work our way through our Active Spelling scheme and regular reading activities to develop comprehension skills.

RE

Discuss the purpose of life by firstly thinking about our own beliefs then exploring the worldviews of different religions. Reading the book 'How to live forever' by Colin Thompson will support this topic.

Maths



Learn about decimals and solve problems involving fractions and decimals. Tell the time, recognise properties of 2D and 3D shape and solve problems with money. Solve a variety of maths challenges that allow opportunities to consolidate previous learning. Use a range of strategies to practise and recall times table facts.

History



Continue the chronological study of world history since the Romans, up until the Norman Conquest. Through the use of primary and secondary sources, study the Anglo-Saxon period, looking at significant individuals and events, to answer the enquiry question: **'Did the settlement by the Anglo-Saxons make England a better or worse place to live?'**

Science



Investigate vibrations, pitch, volume and sound insulation in our topic 'Listen-Up!' Revisit the use of electricity, explore electrical safety and investigate changing the components of electrical circuits in What a Shock!

Music & Art

Create different styles of music (house, trap and low-fi) using the app Beatsurfing.

Study Anglo-Saxon art by focusing on the findings at Sutton Hoo, illuminated letters and the Bayeux Tapestry.

DT

Linked to our English learning, designing, making and evaluating flags for a dragon hunter tribe.

PE

OAA, tennis and athletics.

Computing

Continue our E-Safety learning and look at different ways in which we can make decisions about who and what to trust online. Build on our prior learning of programming using repetition in games and creating media.

PSHE—relationships and Changing Me.



Deal with building positive and healthy relationships and coping positively with change—including how our bodies change.

Spanish

Within the continuing unit of La Familia, develop further grammar knowledge, focussing on the use of possessive and being able to use first person singular and third person singular

Character Education

Supporting pupils to explore and express their characters and develop the skill of **Empathy**.

The Christian Values we are reflecting upon are: Hope and Humility.