Who Let the Gods Out?

Terms 5 and 6

Exciting English

In English, we will create a persuasive advertisement for the Zodiac Council (linked to our class novel, "Who Let the Gods Out?"). We will begin introducing dialogue when writing about Pandora's Box and in term 6 we will continue our narrative writing all about *Theseus and the Minotaur*. We will end our unit by writing a non-chronological report based on the amazing book, *Mythological*.



Magical Mathematics

Over the course of the term, we will be focusing on properties of shape before moving onto position and direction and decimals. We will explore negative numbers, converting units and measuring volume.

PSHE

Our final two pieces to our PSHE Jigsaw learning this year will explore building positive, healthy relationships and coping positively with change.

Pupils will reflect on **moral and social** choices and bravery through stories of Ancient Greece exploring themes such as justice, sacrifice, and courage. **Spiritual** and **cultural** understanding is deepened through RE lessons with a focus on philosophy.

The Christian values we are reflecting upon are Hope and Trust and Thankfulness and Humility

Our character education trait is Empathy.

PE

Term 5– athletics/swimming (5G) and cricket.

Term 6 – fitness and rounders.

DT and Art

In DT, in term 5, we are making a delicious Greek inspired Honey cake. In Term 6, we are focusing on style in art, comparing Rococo and modernist styles as well as experimenting with pastel and acrylic.

Spanish

We will focus on the date and describing rooms in our home.



Computing

In computing, we will be using Scratch programming to help us code. In E-Safety, we will learn about managing online information, privacy and security and copyright.

Music

As musicians, we are focusing on performing, listening and appraising.

Term 5- Fabulous Fanfares Exploring characteristics of various styles and traditions.

Term 6- Eco Warriors: Performing, identifying and composing to an audience.

Geography and History



As geographers, we will be exploring the continent of Europe with a focus on Greece. This will incorporate physical and human features such as climate zones, tourism and agriculture. Whilst in history, we will focus on the ancient civilisation of Greece and its impact on modern society e.g. democracy and education.



Science

As chemists, we are exploring the properties and changes of materials. This focuses on investigations such as reversible and irreversible changes and the differences between soluble and insoluble materials. We will also look at changes as humans age.

R.E

In RE, we are exploring philosophy and how philosophers help us understand truth, belief and reality.