ROME WASN'T BUILT IN A Day

Article 14: You have the right to choose your own religions and beliefs.

Article 17: You have the right to collect information.

Article 28 : You have the right to a good quality education.

Year 4

History

Understanding the impact of the legacy of the Roman Empire on Britain.
Asking the BIG question—Which of the Roman achievements had the most impact on Britain?

Art and DT,

Preparing and cooking Roman Pauper's Pottage.

Studying some of the Spiritual, Moral, Social and Culture (SMSC) aspects of the invasions of Britain by the Ancient Romans. Exploring their unique cultures and the impact of their invasions on the current religious and national culture of the United Kingdom.

P.E

Fitness, football, dance and hockey.

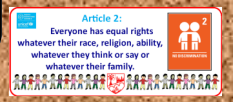
Music

Sing A Tune-Play A Tune

Our Character Trait this term is **Motivation**

Science

Chemistry—Solids, Liquids and Gases. Exploring the process of evaporation.



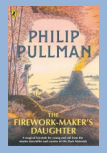
RE

Asking the BIG questions:
How do people welcome new life into the world?
How do people show their commitment to a religion?

English.

Using Grammarsaurus resources to support our learning in punctuation, grammar , and spelling.

Developing our reading comprehension through the use of 'The Firework Maker's Daughter' Tunnel' by Anthony Browne and enjoying choosing our Reading For Pleasure books.



Mathematics

Exploring place value and using the math's mastery approach to investigate the value of numbers.

Developing written methods for addition and subtraction including questions involving money.

Learning about factors and multiples. Using formal methods for multiplication and division.

Building on times table knowledge with 'Times Table Rockstars'.

Computing

E-Safety. Creating podcasts.

PSHE

Learning about the 3R's and teamwork.
Taking part in Democracy Day, Beginning our Jigsaw learning, Being Me in My World.

PSHE

Spanish

Presenting myself and my family





The Christian Value we are reflecting upon is Respect.