Bourne Elsea Park C of E Primary Academy
Curriculum Map (2026-2027) Year 6

	Term One Term Title: We'll Meet again	Term Two Term Title: We'll Meet again	Term 3: Term Title: Tales from the treetops	Term 4 Term Title: Tales from the treetops	Term 5 Term Title: Feel the Beat	Term 6 Term Title: Feel the Beat
English	Place Value of Punctuation and Grammar Application unit *Writing to inform* non chronological report – planets of the solar system	Application unit *Writing to inform* Recount diary (Letters from the Lighthouse) *Writing to entertain* Narrative: characterising speech (Surviving the Air Raid)	*Writing to inform* Non- Chronological Report (Rainforest Animals) Writing to entertain Setting description (the lost jungle city)	*Writing to persuade* Persuasive Letter (Palm Oil) *Writing to entertain* Suspense Narrative (Jurassic Park)	Grammar Revision *Writing to entertain* Setting Description (Francis)	*Writing to inform* Explanation Text (Circulatory System) *Writing to entertain* Poetry
Maths	Number and Place Value Number – addition, subtraction, multiplication and division	Fractions Geometry - Position and Direction	Decimals and Percentages Ratio and Proportion Algebra	Measurement Geometry Statistics Revision	Revision Consolidation of curriculum and investigations	Consolidation of curriculum and investigations
Science	Electricity *What a shock!*	Light *This little light of mine*	Evolution & Inheritance *Survival of the fittest*	Living things and their habitats *Classification* *Connoisseurs*		Animals including humans *Feel the beat!*
Computing	Programming A – variables in games Computing Systems and Networks	Programming A – variables in games Computing Systems and Networks	Creating Media – 3D modelling	Creating Media – 3D modelling	Creating Media – webpage creation Data and information - spreadsheets	Creating Media – webpage creation Data and information - spreadsheets
E-Safety	Self-Image and Identity Health Well-being and Lifestyle	Online Bullying	Online Relationships Safer Internet Day	Online Reputation	Managing Online Information	Privacy and Security Copyright and Ownership
History	World War 2	World War 2			Ancient Maya	Ancient Maya
Geography		United Kingdom	Rainforests	Rainforests		Fieldwork – what is needed in Bourne to make it better for young people?
Art			Western African Art – *drawing and 3D form*	Western African Art – *drawing and 3D form*	Impressionism and post impressionism – *painting and drawing*	
DT	Build - *Electrical Card*	Sew – *Christmas Stockings*				Cook – *North America*
PE	OAA Rugby	Basketball Hockey	Dance Netball	Tennis Gymnastics	Dodgeball Athletics	Rounders Cricket
RE	What do people believe? How do people know who or what to believe?	What do people believe? What do people believe about the existence of God?	What do people believe? What do people believe about good, evil and suffering?	What do people believe? What do people believe about caring for the world and others?	What do people believe? What do people believe about peace?	What is my religion or worldview?
Spanish	At school	At the weekend	Healthy Living	Frida Kahlo	Incas and Aztecs	Me in the world
Music	Performing, Listening, Composing & Appraisal *Cannon Fire*	Performing, Listening, Composing & Appraisal *Stars*	Performing, Listening & Appraisal *Blues*	Performing, Listening & Appraisal *The need for speed*	Composing, Performing, Listening & Appraisal *Movie Moods*	Composing, Performing, Listening & Appraisal *Count on Me*
PSHE	Jigsaw unit: Being Me in the world	Jigsaw unit: Celebrating Differences	Jigsaw unit: Dreams and Goals	Jigsaw unit Healthy Me	Jigsaw unit Relationships	Jigsaw unit: Changing Me
Eco/sustainability links throughout the curriculum	Global Citizenship - Jigsaw	Energy - Whole School Switch off Fortnight Energy – Geography renewable energy	Biodiversity – Geography rainforests	Biodiversity – Geography deforestation/ palm oil		Healthy Living – Science